Texas CTE

Middle School Career and Technical Education (2023): Grades 7, 8

Adopted 2023

The student takes one or more career interest surveys, aptitude tests, or career assessments and explores various college and career options. The student is expected to: CDT.MS.1	**A.** analyze and discuss the initial results of the assessments; CDT.MS.1.A
	B. explore and describe the CTE career clusters; CDT.MS.1.B
	C. identify various career opportunities within one or more career clusters; and CDT.MS.1.C
	D. research and evaluate emerging occupations related to career interest areas. CDT.MS.1.D
The student investigates educational and training requirements for career and education pathways in one or more of the career clusters. The student is expected to: CDT.MS.2	**A.** research and describe applicable academic, technical, certification, and training requirements for one or more of the careers in an identified career cluster; and CDT.MS.2.A
	B. use available resources to research and evaluate educational and training options for one or more of the careers in an identified career cluster. CDT.MS.2.B
The student analyzes educational and career opportunities. The student is expected to: CDT.MS.3	**A.** describe academic requirements for transitioning from middle school to high school and from high school to career or postsecondary education; CDT.MS.3.A
	B. explore and list opportunities for earning college credit in high school such as Advanced Placement examinations, International Baccalaureate examinations, dual credit courses, and local and statewide articulated credit courses; CDT.MS.3.B
	C. investigate and describe various methods available to pay for college and other postsecondary training, including financial aid, scholarships, college savings, employee benefits, and other sources of income; CDT.MS.3.C
	D. discuss the impact of effective college and career planning; CDT.MS.3.D
	E. identify how performance on assessments such as the PSAT/NMSQT®, SAT®, ACT®, ASVAB®, and Texas Success Initiative (TSI®) impact personal academic and career

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	goals; CDT.MS.3.E
	F. investigate and describe the importance of co-curricular, extracurricular, career preparation, and extended learning experiences in developing college applications or resumes; CDT.MS.3.F
	G. investigate and report on the steps required to participate or enroll in a variety of career and educational opportunities, including entry-level employment, military service, apprenticeships, community and technical colleges, and universities, as applicable to the career; CDT.MS.3.G
	H. identify professional associations affiliated with a particular career pathway; and CDT.MS.3.H
	I. define entrepreneurship and identify entrepreneurial opportunities within a field of personal interest. CDT.MS.3.I
The student develops skills for personal success. The student is expected to: CDT.MS.4	**A.** demonstrate effective time-management and goal-setting strategies; CDT.MS.4.A
	B. identify skills that can be transferable among a variety of careers; CDT.MS.4.B
	C. give oral professional presentations on a topic related to career and college exploration using appropriate technology; CDT.MS.4.C
	D. apply core academic skills to meet personal, academic, and career goals; CDT.MS.4.D
	E. explain the value of community service and volunteerism; and CDT.MS.4.E
	F. define and identify examples in the workplace of characteristics required for personal and professional success such as work ethic, integrity, dedication, and perseverance. CDT.MS.4.F
The student investigates labor market information and recognizes the impact of college and career choices on personal lifestyle. The student is expected to: CDT.MS.5	**A.** analyze labor market trends related to a career of interest; CDT.MS.5.A
	B. classify evidence of high-skill, high-wage, or high-demand occupations based on analysis of labor market information; CDT.MS.5.B
	C. analyze the effects of changing employment trends, societal needs, and economic conditions on career choices; CDT.MS.5.C
	D. prepare a personal budget reflecting the student's desired lifestyle; and CDT.MS.5.D
	E. use resources to compare salaries of at least three careers in the student's interest area. CDT.MS.5.E
Th jol	Skip to main content identify the steps of an effective job search; CDT.MS.6.A

student is expected to: CDT.MS.6	**B.** describe appropriate appearance for an interview; and CDT.MS.6.B
	C. participate in a mock interview. CDT.MS.6.C
The student creates professional documents required for employment. The student is expected to: CDT.MS.7	**A.** write a resume; CDT.MS.7.A
	B. write appropriate business correspondence such as a cover letter and a thank you letter; CDT.MS.7.B
	C. complete sample job applications; and CDT.MS.7.C
	D. explain protocol for selecting and using references. CDT.MS.7.D
The student creates an individual career and academic plan. The student is expected to: CDT.MS.8	**A.** select a career pathway in a desired field, such as military service, entrepreneurship, or industry; CDT.MS.8.A
	B. document high school courses and postsecondary educational requirements for that career pathway; and CDT.MS.8.B
	C. write a plan for starting one's career after the completion of high school and any post-secondary education. CDT.MS.8.C