Texas Fine Arts

Music: Grade K

Adopted 2013

Elementary Music

1. **The student describes and analyzes musical sound. The student is expected to:** K.1
   - A. identify the differences between the five voices, including singing, speaking, inner, whispering, and calling voices; K.1.A
   - B. identify the timbre of adult and child singing voices; K.1.B
   - C. identify the timbre of instrument families; K.1.C
   - D. identify same/different in beat/rhythm, higher/lower, louder/softer, faster/slower, and simple patterns in musical performances; and K.1.D
   - E. identify beat, rhythm, and simple two-tone or three-tone melodies using iconic representation. K.1.E

2. **The student performs a varied repertoire of developmentally appropriate music in informal or formal settings. The student is expected to:** K.2
   - A. sing or play classroom instruments independently or in groups; K.2.A
   - B. sing songs or play classroom instruments from diverse cultures and styles independently or in groups; K.2.B
   - C. move alone or with others to a varied repertoire of music using gross and fine locomotor and non-locomotor movement; K.2.C
   - D. perform simple partwork, including beat versus rhythm; and K.2.D
   - E. perform music using louder/softer and faster/slower. K.2.E

3. **The student examines music in relation to history and cultures. The student is expected to:** K.3
   - A. sing songs and play musical games, including rhymes, folk music, and seasonal music; and K.3.A
   - B. identify simple interdisciplinary concepts related to music. K.3.B

4. **The student listens to, responds to, and evaluates music and musical performances. The student is expected to:** K.4
   - A. identify and demonstrate appropriate audience behavior during live or recorded performances; K.4.A
   - B. identify steady beat in musical performances; and K.4.B

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C. compare same/different in beat/rhythm, higher/lower, louder/softer, faster/slower, and simple patterns in musical performances. K.4.C