

Theatre: Grade 1

Adopted 2013

Elementary Theatre

1. The student develops concepts about self, human relationships, and the environment using elements of drama and conventions of theatre. The student is expected to: 1.1

- A. develop confidence and self-awareness through dramatic play; 1.1.A
 - B. develop spatial awareness in dramatic play using expressive and rhythmic movement; 1.1.B
 - C. imitate actions and sounds; and 1.1.C
 - D. imitate and create animate and inanimate objects in dramatic play. 1.1.D
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2. The student interprets characters using the voice and body expressively and creates dramatizations. The student is expected to: 1.2

- A. demonstrate safe use of movement and voice; 1.2.A
 - B. create roles through imitation; 1.2.B
 - C. dramatize simple stories; and 1.2.C
 - D. dramatize poems and songs. 1.2.D
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3. The student applies design, directing, and theatre production concepts and skills. The student is expected to: 1.3

- A. discuss aspects of the environment for use in dramatic play such as location or climate; 1.3.A
 - B. adapt the environment for dramatic play using common objects such as tables or chairs; 1.3.B
 - C. rehearse dramatic play; and 1.3.C
 - D. cooperate with others in dramatic play. 1.3.D
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4. The student relates theatre to history, society, and culture. The student is expected to: 1.4

- A. imitate life experiences from school and community cultures in dramatic play; and 1.4.A
- B. explore diverse cultural and historical experiences through fables, myths, or fairytales in dramatic play. 1.4.B

5. The student responds to and evaluates theatre and theatrical performances. The student is expected to: 1.5

- A. discuss, practice, and display appropriate audience behavior; 1.5.A
- B. discuss dramatic activities; and 1.5.B
- C. discuss the use of music, creative movement, and visual components in dramatic play. 1.5.C