Texas Fine Arts

Theatre: Grade 1

Adopted 2013

Elementary Theatre

1. **The student develops concepts about self, human relationships, and the environment using elements of drama and conventions of theatre. The student is expected to:** 1.1
   - A. develop confidence and self-awareness through dramatic play; 1.1.A
   - B. develop spatial awareness in dramatic play using expressive and rhythmic movement; 1.1.B
   - C. imitate actions and sounds; and 1.1.C
   - D. imitate and create animate and inanimate objects in dramatic play. 1.1.D
2. **The student interprets characters using the voice and body expressively and creates dramatizations. The student is expected to:** 1.2
   - A. demonstrate safe use of movement and voice; 1.2.A
   - B. create roles through imitation; 1.2.B
   - C. dramatize simple stories; and 1.2.C
   - D. dramatize poems and songs. 1.2.D
3. **The student applies design, directing, and theatre production concepts and skills. The student is expected to:** 1.3
   - A. discuss aspects of the environment for use in dramatic play such as location or climate; 1.3.A
   - B. adapt the environment for dramatic play using common objects such as tables or chairs; 1.3.B
   - C. rehearse dramatic play; and 1.3.C
   - D. cooperate with others in dramatic play. 1.3.D
4. **The student relates theatre to history, society, and culture. The student is expected to:** 1.4
   - A. imitate life experiences from school and community cultures in dramatic play; and 1.4.A
   - B. explore diverse cultural and historical experiences through fables, myths, or fairytales in dramatic play. 1.4.B
5. **The student responds to and evaluates theatre and theatrical performances. The student is expected to:** 1.5

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A. discuss, practice, and display appropriate audience behavior; 1.5.A

B. discuss dramatic activities; and 1.5.B

C. discuss the use of music, creative movement, and visual components in dramatic play. 1.5.C