Texas Journalism

Photojournalism

The student interprets/critiques visual representations. The student is expected to: I	**A** recognize the major events in the development of modern-day photography; I.A
	B recognize composition principles and their impact on photography; I.B
	C recognize and apply ethical and legal standards to all aspects of photojournalism, including copyright law, the fair use exemption, and the ownership of intellectual property; I.C
	D recognize the impact of electronic technology and future trends in digital imaging on the traditional field of photojournalism; and I.D
	E understand the consequences of plagiarism. I.E
The student produces visual representations that communicate with others. The student is expected to: II	**A** identify the basic parts of a camera and their functions; II.A
	B manipulate shutter speed, ISO, and aperture/F-stop to produce different effects in photos; II.B
	C produce a properly exposed photo where the subject is sharply focused; II.C
	D produce photos that apply the composition principles; II.D
	E use lighting and be aware of its qualities such as direction, intensity, color, and the use of artificial light; II.E
	F stop action by determining appropriate shutter speed or use panning or hand holding with slower shutter speeds; II.F
	G evaluate technical qualities of photos; II.G
	H use appropriate equipment to download images and make prints or upload images; and II.H
	I improve photo quality by using appropriate technology. II.I
The student incorporates photographs into jou[illegible] pu	**A** plan photo layouts; III.A
	B illustrate events with appropriate photos and captions; III.B
	C [illegible]lan photographs in relation to assignments from an editor; III.C

Skip to main content

student is expected to:
III

D **create a system for organizing deadlines and camera equipment and for filing photos for publication;** III.D

E **create and publish slideshow packages using available technology; and** III.E

F **publish photos in both print and online formats.** III.F