Grades 9-12: American Sign Language, Level I

Adopted 2014

American Sign Language, Level I

1. **Communication. The student communicates in ASL using expressive and receptive communication skills without voice. The student is expected to:** AI.1
   - A. engage in a variety of ASL exchanges of learned material to socialize and to provide and obtain information; AI.1.A
   - B. demonstrate an understanding of basic ASL such as simple stories, everyday commands, and brief instructions when dealing with familiar topics; AI.1.B
   - C. convey information in ASL using familiar words, concepts, classifiers, phrases, and sentences to others without voice; AI.1.C
   - D. demonstrate appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics; and AI.1.D
   - E. be exposed to and experience ASL literature such as handshape stories that follows traditional cultural features. AI.1.E

2. **Cultures. The student gains knowledge and understanding of American Deaf culture. The student is expected to:** AI.2
   - A. recognize and use Deaf cultural norms to demonstrate an understanding of the perspectives of American Deaf culture; AI.2.A
   - B. show evidence of appreciation of ASL literature created by the Deaf and how it applies to the perspectives of American Deaf culture; AI.2.B
   - C. show evidence of appreciation of the contributions by the Deaf and how they are applied to the perspectives of American Deaf culture such as historical, geographical, political, artistic, and scientific avenues; and AI.2.C
   - D. demonstrate an understanding of Deaf history and how it applies to the perspectives of American Deaf culture. AI.2.D

3. **Connections. The student uses ASL to make connections with other subject areas and to acquire information. The student is expected to:** AI.3
   - A. use resources and digital technology to gain access to information about ASL and Deaf culture; and AI.3.A
   - B. use ASL to obtain, reinforce, or expand knowledge of other subject areas. AI.3.B

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4. **Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to ASL and**

American Deaf culture. The student is expected to: AI.4

A. demonstrate an understanding of the nature of language through comparisons of the student's own language and ASL; AI.4.A

B. demonstrate an understanding of the nature of culture through comparisons of the student's own culture and the American Deaf culture; and AI.4.B

C. demonstrate an understanding of how one language and culture can influence another. AI.4.C

5. **Communities. The student participates in the Deaf/ASL community by using ASL. The student is expected to:** AI.5

A. apply ASL at the novice proficiency level in or out of the school setting through involvement in cultural activities such as attending Deaf events; AI.5.A

B. be aware of methods of technology to communicate with the Deaf/ASL community; and AI.5.B

C. show evidence of becoming a lifelong learner by using ASL at the novice proficiency level for personal enrichment and/or career development. AI.5.C