Grades 9-12: American Sign Language, Level II

Adopted 2014

American Sign Language, Level II

1. **Communication. The student communicates in ASL using expressive and receptive communication skills without voice. The student is expected to:** AII.1
   - A. engage in a variety of ASL exchanges of learned material to socialize and to provide and obtain information; AII.1.A
   - B. demonstrate an understanding of ASL such as stories, everyday commands, and instructions when dealing with familiar topics; AII.1.B
   - C. convey information in ASL using concepts, classifiers, phrases, and sentences to others without voice; AII.1.C
   - D. demonstrate appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics; and AII.1.D
   - E. create and express ASL literature, including handshape stories, that follows traditional cultural features. AII.1.E

2. **Cultures. The student gains knowledge and understanding of American Deaf culture. The student is expected to:** AII.2
   - A. recognize and use Deaf cultural norms to demonstrate, in writing or ASL, an understanding of the perspectives of American Deaf culture; AII.2.A
   - B. show evidence of appreciation of ASL literature created by the Deaf and how it applies to the perspectives of American Deaf culture; AII.2.B
   - C. show evidence of appreciation of the contributions to arts and sciences by the Deaf and how they are applied to the perspectives of American Deaf culture; and AII.2.C
   - D. demonstrate an understanding of Deaf history and how it applies to the perspectives of American Deaf culture. AII.2.D

3. **Connections. The student uses ASL to make connections with other subject areas and to acquire information. The student is expected to:** AII.3
   - A. use resources and digital technology to gain access to information about ASL and Deaf culture; and AII.3.A
   - B. use ASL to obtain, reinforce, or expand knowledge of other subject areas. AII.3.B

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4. **Comparisons. The student develops or expands insight into the nature of language and culture by comparing the student's own language and culture to**

ASL and American Deaf culture. The student is expected to: AII.4

A. demonstrate an understanding of the nature of language through comparisons of the student's own language and ASL; AII.4.A

B. demonstrate an understanding of the nature of culture through comparisons of the student's own culture and the American Deaf culture; and AII.4.B

C. demonstrate an understanding of how one language and culture can influence another. AII.4.C

5. **Communities. The student participates in the Deaf/ASL community by using ASL. The student is expected to:** AII.5

A. apply ASL at the novice-to-intermediate proficiency level in or out of the school setting through involvement in cultural activities such as attending Deaf events; AII.5.A

B. use technology to communicate with the Deaf/ASL community; and AII.5.B

C. show evidence of becoming a lifelong learner by using ASL at the novice-to-intermediate proficiency level for personal enrichment and career development. AII.5.C