Grades 9-12: Classical Languages, Level III, Novice Mid to Advanced Low Proficiency

Adopted 2014

Classical Languages, Level III, Novice Mid to Advanced Low Proficiency

1. **Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in a variety of contexts. The student uses a mixture of words, phrases, and simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:** CIII.1
   - A. ask and respond to questions with simple elaboration in spoken or written conversation; CIII.1.A
   - B. express and exchange personal opinions or preferences in spoken or written conversation using simple constructions such as impersonal verbs; and CIII.1.B
   - C. ask and tell others what they need to, should, or must do in spoken or written conversation using appropriate constructions such as the imperative mood, impersonal verbs, or the subjunctive mood. CIII.1.C

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2. **Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:** CIII.2

   A. demonstrate an understanding of culturally authentic print, digital, audio, or audiovisual materials in a variety of contexts; CIII.2.A

   B. paraphrase the main idea, theme, and supporting details from fiction or nonfiction texts or audio or audiovisual materials; CIII.2.B

   C. analyze authentic literature with respect to stylistic topics such as elements of genre, literary devices, audience, or metrics; CIII.2.C

   D. infer meaning of unfamiliar words or phrases in contextualized texts, audio, or audiovisual materials; and CIII.2.D

   E. compare and contrast cultural practices from authentic print, digital, audio, or audiovisual materials. CIII.2.E

3. **Presentational communication: speaking and writing. The student presents information orally or in writing using a mixture of phrases and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:** CIII.3

   A. cite the justification for an opinion or preference orally or in writing using textual evidence; and CIII.3.A

   B. read prose or poetry aloud with attention to features of declamation such as metrical structure, meaningful phrase grouping, and appropriate voice inflection. CIII.3.B