Grades 9-12: Classical Languages, Level IV, Novice Mid to Advanced Mid Proficiency

Adopted 2014

Classical Languages, Level IV, Novice Mid to Advanced Mid Proficiency

1. **Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in a variety of contexts. The student uses a mixture of words, phrases, and simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:** CIV.1
   - A. ask and respond to questions with simple elaboration in spoken or written conversation; CIV.1.A
   - B. express and exchange personal opinions or preferences, in spoken or written conversation, using constructions such as impersonal verbs; and CIV.1.B
   - C. ask and tell others what they need to, should, and must do in spoken or written conversation using constructions such as the imperative mood, impersonal verbs, or the subjunctive mood. CIV.1.C
2. **Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, or audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:** CIV.2
   - A. analyze culturally authentic print, digital, audio, or audiovisual materials in a variety of contexts; CIV.2.A
   - B. paraphrase and analyze the main idea, theme, and supporting details from fiction or nonfiction texts, prepared or unprepared, or from audio or audiovisual materials; CIV.2.B
   - C. analyze authentic literature in depth with respect to topics such as elements of genre, literary devices, audience, or metrics; CIV.2.C
   - D. infer meaning of unfamiliar words or phrases in texts, audio, or audiovisual materials; and CIV.2.D

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E. compare and contrast cultural practices and perspectives from authentic print, digital, audio, or audiovisual materials. CIV.2.E

3. **Presentational communication: speaking and writing. The student presents information orally or in writing using a mixture of phrases and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:** CIV.3

A. cite the justification for an opinion or an argument orally or in writing utilizing textual evidence; and CIV.3.A

B. read prose or poetry aloud with attention to features such as metrical structure, meaningful phrase grouping, and appropriate voice inflection. CIV.3.B