Grades 9-12: Level III, Intermediate Low to Intermediate Mid Proficiency

Adopted 2014

Level III, Intermediate Low to Intermediate Mid Proficiency

1. **Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:** LIII.1
   - A. ask and respond to questions about and beyond the scope of everyday life with simple elaboration in spoken and written conversation; LIII.1.A
   - B. express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation; LIII.1.B
   - C. ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation; LIII.1.C
   - D. articulate requests, offer suggestions, and develop plans with supporting statements in spoken and written conversation; LIII.1.D
   - E. interact and react in spoken conversation using culturally appropriate expressions, register, and gestures; and LIII.1.E
   - F. interact and react in writing using culturally appropriate expressions, register, and style. LIII.1.F

2. **Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:** LIII.2
   - A. demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts; LIII.2.A
   - B. paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials; LIII.2.B
   - C. infer meaning of unfamiliar words or phrases in contextualized texts, audio, and audiovisual materials; and LIII.2.C

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D. compare and contrast cultural practices from authentic print, digital, audio, and audiovisual materials. LIII.2.D

3. **Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:** LIII.3

   A. express and defend an opinion or preference orally and in writing with supporting statements and with recommendations; LIII.3.A

   B. narrate situations and events orally and in writing using connected sentences with details and elaboration; and LIII.3.B

   C. inform others orally and in writing about a variety of topics using connected sentences with details and elaboration. LIII.3.C