

# Grades 9-12: Seminar in Classical Languages, Advanced

Adopted 2014

## Seminar in Classical Languages, Advanced

**1. The student inquires through assigned topics and research in or about the target language. The student is expected to:** **SC.1**

- A. generate relevant and researchable questions with instructor guidance and approval; **SC.1.A**
- B. communicate with clarity in order to participate fully and effectively in conversations on a variety of topics from multiple perspectives in formal and informal settings; **SC.1.B**
- C. comprehend language from within the cultural framework or genre, including the use of nuance and subtlety; **SC.1.C**
- D. produce in-depth summaries, reports, or research papers on a variety of social, academic, or professional topics; and **SC.1.D**
- E. pose relevant questions from the research findings or conclusions for further study. **SC.1.E**

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**2. The student applies critical-thinking skills to build a portfolio that organizes and uses information acquired from a variety of sources, including technology. The student is expected to:** **SC.2**

- A. collect a variety of visual images such as photographs of mosaics, frescoes, graffiti, coins, statues, architecture, reliefs, and other media; **SC.2.A**
- B. compile written ideas and representations; **SC.2.B**
- C. interpret information and draw conclusions from a wide range of sources; **SC.2.C**
- D. identify bias in written, oral, or visual material; **SC.2.D**
- E. use writing or speaking skills for reflection and exploration; **SC.2.E**
- F. cite sources appropriately; and **SC.2.F**
- G. present a portfolio. **SC.2.G**