Grades 9-12: Seminar in Classical Languages, Advanced

Adopted 2014

Seminar in Classical Languages, Advanced

1. **The student inquires through assigned topics and research in or about the target language. The student is expected to:** SC.1
   - A. generate relevant and researchable questions with instructor guidance and approval; SC.1.A
   - B. communicate with clarity in order to participate fully and effectively in conversations on a variety of topics from multiple perspectives in formal and informal settings; SC.1.B
   - C. comprehend language from within the cultural framework or genre, including the use of nuance and subtlety; SC.1.C
   - D. produce in-depth summaries, reports, or research papers on a variety of social, academic, or professional topics; and SC.1.D
   - E. pose relevant questions from the research findings or conclusions for further study. SC.1.E

2. **The student applies critical-thinking skills to build a portfolio that organizes and uses information acquired from a variety of sources, including technology. The student is expected to:** SC.2
   - A. collect a variety of visual images such as photographs of mosaics, frescoes, graffiti, coins, statues, architecture, reliefs, and other media; SC.2.A
   - B. compile written ideas and representations; SC.2.B
   - C. interpret information and draw conclusions from a wide range of sources; SC.2.C
   - D. identify bias in written, oral, or visual material; SC.2.D
   - E. use writing or speaking skills for reflection and exploration; SC.2.E
   - F. cite sources appropriately; and SC.2.F
   - G. present a portfolio. SC.2.G