

# Grades K-5: Classical Languages, Level I, Novice Low to Intermediate Low Proficiency

Adopted 2014

## Classical Languages, Level I, Novice Low to Intermediate Low Proficiency

- 1. Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in a variety of contexts. The student uses a mixture of words and phrases with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:** **CI.1**
  - A.** ask and respond to questions, such as yes/no questions, either/or questions, or who/what/where/when questions, in spoken or written conversation in classroom contexts; and **CI.1.A**
  - B.** articulate memorized requests, greetings, and introductions in spoken or written conversation. **CI.1.B**

---

- 2. Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally relevant print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:** **CI.2**
  - A.** demonstrate an understanding of culturally relevant print, digital, audio, or audiovisual materials in classroom contexts; **CI.2.A**
  - B.** identify key words and details from fiction or nonfiction texts or audio or audiovisual materials; **CI.2.B**
  - C.** infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, or audiovisual materials; and **CI.2.C**
  - D.** identify cultural practices from authentic print, digital, audio, or audiovisual materials. **CI.2.D**

---

- 3. Presentational communication: speaking and writing. The student presents information orally or in writing using a mixture of words and phrases with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:** **CI.3**

- A. express an opinion or preference orally or in writing; and **CI.3.A**
- B. describe people, objects, or simple situations orally or in writing using a mixture of words, phrases, or simple sentences. **CI.3.B**