Grades K-5: Classical Languages, Level II, Novice Mid to Intermediate Mid Proficiency

Adopted 2014

Classical Languages, Level II, Novice Mid to Intermediate Mid Proficiency

1. **Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in a variety of contexts. The student uses a mixture of words, phrases, and simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:** CII.1
   - A. ask and respond to questions with simple elaboration in spoken or written conversation; CII.1.A
   - B. express and exchange personal opinions or preferences in spoken or written conversation using simple constructions such as impersonal verbs; and CII.1.B
   - C. ask and tell others what they need to, should, or must do in spoken or written conversation using appropriate constructions such as the imperative mood, impersonal verbs, or the subjunctive mood. CII.1.C
2. **Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally relevant print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:** CII.2
   - A. demonstrate an understanding of culturally relevant print, digital, audio, or audiovisual materials in classroom contexts; CII.2.A
   - B. identify the main idea, theme, and supporting details from fiction or nonfiction texts or audio or audiovisual materials; CII.2.B
   - C. infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, or audiovisual materials; and CII.2.C
   - D. identify cultural practices from relevant print, digital, audio, or audiovisual materials. CII.2.D

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3. **Presentational communication: speaking and writing. The student presents information orally or in writing using a mixture of phrases and simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:** CII.3

   A. express and support an opinion or preference orally or in writing; and CII.3.A

   B. describe people, objects, or situations orally or in writing with essential details. CII.3.B