Grades K-5: Level II, Novice High to Intermediate Low Proficiency

Adopted 2014

Level II, Novice High to Intermediate Low Proficiency

1. **Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:** LII.1
   - A. ask and respond to questions about everyday life with simple elaboration in spoken and written conversation; LII.1.A
   - B. express and exchange personal opinions or preferences with simple supporting statements in spoken and written conversation; LII.1.B
   - C. ask and tell others what they need to, should, or must do with simple supporting reasons in spoken and written conversation; LII.1.C
   - D. articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation; LII.1.D
   - E. interact and react in spoken conversation using culturally appropriate expressions, register, and gestures; and LII.1.E
   - F. interact and react in writing using culturally appropriate expressions, register, and style. LII.1.F

2. **Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:** LII.2
   - A. demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts; LII.2.A
   - B. identify the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials; LII.2.B
   - C. infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials; and LII.2.C

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D. identify cultural practices from authentic print, digital, audio, and audiovisual materials. LII.2.D

3. **Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:** LII.3

A. express and support an opinion or preference orally and in writing with supporting statements; and LII.3.A

B. describe people, objects, and situations orally and in writing using a series of sequenced sentences with essential details and simple elaboration. LII.3.B