

I. Social and Emotional Development - PK4

Self-Concept PK4.I.A

- 1 Child is aware of where own body is in space and respects personal boundaries.** PK4.I.A.1

- 2 Child shows self-awareness of physical attributes, personal preferences, and own abilities.** PK4.I.A.2

- 3 Child shows reasonable opinion of his own abilities and limitations.** PK4.I.A.3

- 4 Child shows initiative in trying new activities and demonstrates perseverance when attempting to overcome obstacles or challenges.** PK4.I.A.4

Self-Regulation PK4.I.B

- 1 Behavior Control** PK4.I.B.1
 - a Child follows classroom rules and routines with occasional reminders from adults. PK4.I.B.1.A
 - b Child takes care of and manages classroom materials. PK4.I.B.1.B
 - c Child regulates own behavior with occasional reminders or assistance from adults. PK4.I.B.1.C

- 2 Emotional Control** PK4.I.B.2
 - a Child begins to understand the connection between emotions and behaviors. PK4.I.B.2.A
 - b Child uses verbal and nonverbal communication to communicate basic emotions and feelings. PK4.I.B.2.B
 - c Child is able to manage intensity of emotions more consistently, although adult guidance is sometimes necessary. PK4.I.B.2.C

- 3 Control of Attention** PK4.I.B.3
 - a Child sustains attention to personally chosen or routine (teacher-directed) tasks until completed. PK4.I.B.3.A
 - b Child remains focused on engaging, teacher-led group activities for up to 20 minutes. PK4.I.B.3.B

Relationships with Others PK4.I.C

- 1 Child uses effective verbal and nonverbal communication skills to build relationships with adults and peers.** PK4.I.C.1

2 Child assumes various roles and responsibilities as part of the classroom community. PK4.I.C.2

3 Child shows competence in initiating social interactions. PK4.I.C.3

4 Child increasingly interacts with peers during cooperative play scenarios that share a common plan and goal. PK4.I.C.4

5 Child initiates problem-solving strategies when experiencing conflicts with others and seeks adult support when necessary. PK4.I.C.5

6 Child demonstrates empathy and caring for others. PK4.I.C.6

7 Child interacts with peers and has preferred friends. PK4.I.C.7

**Social
Awareness** PK4.I.D

1 Child demonstrates an understanding that others have perspectives and feelings that are similar and/or different from her own. PK4.I.D.1