Texas Prekindergarten Guidelines

I. Social and Emotional Development - PK4

Self-Concept PK4.I.A

1. **Child is aware of where own body is in space and respects personal boundaries.** PK4.I.A.1
2. **Child shows self-awareness of physical attributes, personal preferences, and own abilities.** PK4.I.A.2
3. **Child shows reasonable opinion of his own abilities and limitations.** PK4.I.A.3
4. **Child shows initiative in trying new activities and demonstrates perseverance when attempting to overcome obstacles or challenges.** PK4.I.A.4

Self-Regulation PK4.I.B

1. **Behavior Control** PK4.I.B.1
   - a Child follows classroom rules and routines with occasional reminders from adults. PK4.I.B.1.A
   - b Child takes care of and manages classroom materials. PK4.I.B.1.B
   - c Child regulates own behavior with occasional reminders or assistance from adults. PK4.I.B.1.C
2. **Emotional Control** PK4.I.B.2
   - a Child begins to understand the connection between emotions and behaviors. PK4.I.B.2.A
   - b Child uses verbal and nonverbal communication to communicate basic emotions and feelings. PK4.I.B.2.B
   - c Child is able to manage intensity of emotions more consistently, although adult guidance is sometimes necessary. PK4.I.B.2.C
3. **Control of Attention** PK4.I.B.3
   - a Child sustains attention to personally chosen or routine (teacher-directed) tasks until completed. PK4.I.B.3.A
   - b Child remains focused on engaging, teacher-led group activities for up to 20 minutes. PK4.I.B.3.B

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1. **:hild uses effective verbal and nonverbal communication skills to build elationships with adults and peers.** PK4.I.C.1

	2 **Child assumes various roles and responsibilities as part of the classroom community.** PK4.I.C.2
	3 **Child shows competence in initiating social interactions.** PK4.I.C.3
	4 **Child increasingly interacts with peers during cooperative play scenarios that share a common plan and goal.** PK4.I.C.4
	5 **Child initiates problem-solving strategies when experiencing conflicts with others and seeks adult support when necessary.** PK4.I.C.5
	6 **Child demonstrates empathy and caring for others.** PK4.I.C.6
	7 **Child interacts with peers and has preferred friends.** PK4.I.C.7
Social Awareness PK4.I.D	1 **Child demonstrates an understanding that others have perspectives and feelings that are similar and/or different from her own.** PK4.I.D.1