

§113.61. Economics Advanced Studies (2020)

The student will investigate, independently or collaboratively, a problem, issue, or concern within a selected profession or discipline [EAS.C.1](#)

- a** analyze the relationship between his or her interests and career/discipline [EAS.C.1.A](#)
- b** review literature from varied sources from the selected career or discipline [EAS.C.1.B](#)
- c** identify a problem, issue, or concern [EAS.C.1.C](#)
- d** survey and/or interview professionals to determine the appropriateness of a project [EAS.C.1.D](#)
- e** develop a proposal that includes well-defined questions, goals and objectives, rationale, and procedures for the project [EAS.C.1.E](#)

The student will demonstrate understanding of the research methods and/or technologies used in a selected profession or discipline [EAS.C.2](#)

- a** develop an understanding of the requirements and practices of the profession in the selected career or discipline through observation; [EAS.C.2.A](#)
- b** simulate the methods and/or technologies used in the research process particular to the selected field or discipline [EAS.C.2.B](#)
- c** review and revise the original proposal to reflect changes needed based upon preliminary research and practices [EAS.C.2.C](#)

The student will develop products that meet standards recognized by the selected profession or discipline [EAS.C.3](#)

- a** collaborate with the appropriate professionals to define the product [EAS.C.3.A](#)
- b** develop a plan for product completion [EAS.C.3.B](#)
- c** develop assessment criteria for successful completion of the project [EAS.C.3.C](#)
- d** establish the appropriateness of the product for the intended audience [EAS.C.3.D](#)
- e** implement the plan for product completion [EAS.C.3.E](#)
- f** maintain a journal to document all phases of the implementation of the plan and reflections on learning experiences and processes [EAS.C.3.F](#)

The student will demonstrate an

- a** review and revise the plan to present the findings [EAS.C.4.A](#)

understanding of the selected problem, issue, or concern by explaining or justifying findings to an appropriate audience for public comment or professional response **EAS.C.4**

b make arrangements for the presentation of findings to an appropriate audience **EAS.C.4.B**

c present findings, simulating the skills used by professionals **EAS.C.4.C**

d consider feedback received from the audience **EAS.C.4.D**

e reflect on the study and its potential for impact on the field **EAS.C.4.E**

f reflect on personal learning experiences of the study **EAS.C.4.F**
