Texas Social Studies

Grade K (2022)

Adopted 2022

The student understands that holidays are celebrations of special events. The student is expected to: K.1	**A.** identify national patriotic holidays such as Constitution Day, Presidents' Day, Veterans Day, and Independence Day; and K.1.A **B.** identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day. K.1.B
The student understands how historical figures helped shape the state and nation. The student is expected to identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation. K.2	**2.** The student understands how historical figures helped shape the state and nation. The student is expected to identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation. K.2
The student understands the concept of location. The student is expected to: K.3	**A.** use spatial terms, including over, under, near, far, left, and right, to describe relative location; K.3.A **B.** locate places on the school campus and describe their relative locations; and K.3.B **C.** identify and use geographic tools that aid in determining location, including maps and globes. K.3.C
The student understands physical and human characteristics of place to sel classroom, and the	**A.** identify the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather; and K.4.A **B.** identify how geographic location influences human characteristics of place such as shelter, clothing, food, and activities. K.4.B

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world around them. The student is expected to: K.4	
The student understands the difference between human needs and wants and how they are met. The student is expected to: K.5	A. identify basic human needs of food, clothing, and shelter; K.5.A B. explain the difference between needs and wants; and K.5.B C. explain how basic human needs and wants can be met. K.5.C
The student understands the value of jobs. The student is expected to: K.6	A. identify jobs in the home, school, and community; and K.6.A B. explain why people have jobs. K.6.B
The student understands the purpose of rules. The student is expected to: K.7	A. identify purposes for having rules; and K.7.A B. identify rules that provide order, security, and safety in the home and school. K.7.B
The student understands the role of authority figures. The student is expected to: K.8	A. identify authority figures in the home, school, and community; and K.8.A B. explain how authority figures enforce rules. K.8.B
The student understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity. The student is expected to: K.9	A. identify the United States flag and the Texas state flag; K.9.A B. recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag; and K.9.B C. use voting as a method for group decision making. K.9.C
The student understands similarities and differences among individuals. The student is expected to identify similarities and dif inc	10. The student understands similarities and differences among individuals. The student is expected to identify similarities and differences among individuals such as kinship and religion. K.10

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kinship and religion. K.10	
The student understands the importance of family traditions. The student is expected to: K.11	A. describe and explain the importance of family traditions; and K.11.A B. compare traditions among families. K.11.B
The student understands ways technology is used in the home and school and how technology affects people's lives. The student is expected to: K.12	A. identify examples of technology used in the home and school; K.12.A B. describe how technology helps accomplish specific tasks and meet people's needs; and K.12.B C. describe how his or her life might be different without modern technology. K.12.C
The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology. The student is expected to: K.13	A. identify and state facts based on relevant evidence; K.13.A B. identify different kinds of historical sources and artifacts and explain how they can be used to study the past; K.13.B C. gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance; and K.13.C D. sequence and categorize information. K.13.D
The student communicates in oral and visual forms. The student is expected to: K.14	A. place events in chronological order; K.14.A B. use social studies terminology related to time and chronology correctly, including before, after, next, first, last, yesterday, today, and tomorrow; K.14.B C. communicate information visually, orally, or in writing based on knowledge and experiences in social studies; K.14.C D. create and interpret visuals, including pictures and maps; and K.14.D E. apply and practice classroom rules and procedures for listening and responding respectfully. K.14.E
The student uses problem-solving and decision-making skills, working independently an stu to K.15	A. use democratic procedures to collaborate with others when making decisions on issues in the classroom, school, or community; and K.15.A

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B. **use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.** K.15.B