

High School U.S. History Essence Statements (2026)

History: The student will demonstrate an understanding of issues and events in U.S. history. [1](#)

- 1 United States History (2) History.** The student understands traditional historical points of reference in U.S. history from 1877 to the present. (Readiness and Supporting Standard) [1.1](#)
- 2 United States History (5) History.** The student understands the effects of reform and third-party movements in the early 20th century. (Readiness and Supporting Standard) [1.2](#)
- 3 United States History (9) History.** The student understands the impact of the American civil rights movement. (Readiness and Supporting Standard) [1.3](#)
- 4 United States History (11) History.** The student understands the emerging political, economic, and social issues of the United States from the 1990s into the 21st century. (Readiness and Supporting Standard) [1.4](#)

Geography and Culture: The student will demonstrate an understanding of geographic and cultural influences on U.S. history. [2](#)

- 1 United States History (12) Geography.** The student understands the impact of geographic factors on major events. (Readiness Standard) [2.1](#)
- 2 United States History (13) Geography.** The student understands the causes and effects of migration and immigration on American society. (Readiness Standard) [2.2](#)
- 3 United States History (24) Culture.** The student understands the relationship between the arts and the times during which they were created. (Readiness and Supporting Standard) [2.3](#)

Government and Citizenship: The student will demonstrate an understanding of the role of government and the civic process in U.S. history. [3](#)

- 1 United States History (22) Citizenship.** The student understands the promises of the Declaration of Independence and the protections of the U.S. Constitution and the Bill of Rights. (Readiness and Supporting Standard) [3.1](#)
- 2 United States History (23) Citizenship.** The student understands the importance of effective leadership in a constitutional republic. (Supporting Standard) [3.2](#)

Economics, Science, Technology, and Society: The student will demonstrate an

- 1 United States History (15) Economics.** The student understands domestic and foreign issues related to U.S. economic growth from the 1870s to 1920. (Readiness and Supporting Standard) [4.1](#)

**understanding of
economic and
technological influences
on U.S. history. 4**

2 United States History (16) Economics. The student understands the significant economic developments between World War I and World War II. (Readiness and Supporting Standard) 4.2

3 United States History (17) Economics. The student understands the economic effects of government policies from World War II through the present. (Readiness and Supporting Standard) 4.3

4 United States History (27) Science, technology, and society. The student understands the influence of scientific discoveries, technological innovations, and the free enterprise system on the standard of living in the United States. (Readiness and Supporting Standard) 4.4