Utah CTE

Child Development

Students will evaluate parenting roles and responsibilities. CD 1

1 **Recognize the characteristics and responsibilities of parenting.** CD 1.1

- a Identify the importance of children in society. CD 1.1A
- b Evaluate the rights of children. CD 1.1B
- c Evaluate parenting responsibilities as they relate to children's rights. CD 1.1C
- d Recognize that early childhood experiences impact individuals as adults. CD 1.1D
- e Evaluate factors to consider in determining personal preparedness for parenthood CD1.1E
- f Discuss ways parenting skills can be developed. CD 1.1F
- g Evaluate the demands and rewards of parenting. CD1.1G
- h Analyze the importance of literacy in building the parent/child relationship, as well as enhancing children's areas of development (This standard may be integrated into strands 4, 5, & 6.) CD 1.1H

2 **Explain the importance of nature and nurture.** CD 1.2

- a Discuss nature (genetics/heredity) and its implications. CD 1.2A
- b Evaluate the impact of nurturing upon all aspects of development. CD 1.2B

3 **Identify factors influencing the development of self-concept.** CD 1.3

- a Define self-concept. CD 1.3A
- b Discuss ways self-concept impacts development CD 1.3B
- c Explore the four components of the self-concept cycle CD 1.3C
- d Identify the influences that affects the development of low and high self-concepts CD 1.3D
- e Discuss ways to promote positive self-concepts in children. CD 1.3E

Students will identify growth and development. (Standards may be integrated into each developmental age under Strands 4 and 5.)

1 **Identify patterns and areas of growth and development.** CD 2.1

- a Identify the basic concepts and patterns of growth and development CD 2.1A
- b Identify and analyze the five areas of development CD 2.1B
- c Describe the interrelationships between physical, cognitive, social, emotional, and moral aspects of developing the whole child CD 2.1C

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dentify the characteristics of selected developmental theories. CD 2.2

a Recognize that the study of child development is based on research. CD 2.2A

Students will identify characteristics of birth defects, pregnancy, prenatal care and development, and childbirth. CD 3

1 **Identify genetic and environmental factors influencing birth defects and prenatal care.** CD 3.1

a Analyze the influence and effects of genetics/heredity CD 3.1A

b Define dominant and recessive genes. CD 3.1B

c Specify lifestyle factors that minimize environmental birth defects. CD 3.1C

d Identify the role of folic acid in the prevention of Spina Bifida CD 3.1D

e Identify genetic and environmental factors influencing birth defects. CD 3.1E

f Explain the role of prenatal testing in the detection of birth defects CD 3.1F

2 **Identify the parts and functions of the female and male reproductive systems.** CD 3.2

a Parts and functions of the female reproductive system CD 3.2A

b Parts and functions of the male reproductive system CD 3.2B

3 **Explain the characteristics of pregnancy.** CD 3.3

a Analyze the health risk of teen pregnancy. CD 3.3A

b Explain ovulation and conception CD 3.3B

c Identify the early signs and symptoms of pregnancy. CD 3.3C

d Identify common discomforts occurring during pregnancy. CD 3.3D

e Identify potential pregnancy complications CD 3.3E

f Discuss the importance of early and on-going prenatal care. CD 3.3F

4 **Identify characteristics of prenatal development.** CD 3.4

a Outline the stages occurring during prenatal development CD 3.4A

b Define and discuss prenatal terminology CD 3.4B

c Identify the prenatal development occurring during each trimester. CD 3.4C

d Discuss multiple births CD 3.4D

5 **List the events in the childbirth process.** CD 3.5

a Define childbirth terms CD 3.5A

b Outline the three stages of labor. CD 3.5B

c Discuss delivery options. CD 3.5C

d Anesthesia CD 3.5D

e Obstetrician: doctor trained to deliver the baby CD 3.5E

` Describe possible complications that may occur during childbirth CD 3.5F

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Students will explain the growth and development of the neonate (newborn) and infant. CD 4

1 **Describe the growth and development of the neonate (newborn).** CD 4.1

- a Identify the physical characteristics and needs of the neonate. CD 4.1A
- b The Newborn's Senses CD 4.1B
- c Behavior CD 4.1C
- d Explain the Apgar test CD 4.1D
- e Identify the function of fontanels. CD 4.1E

2 **Describe the growth and development of the infant.** CD 4.2

- a Define nurturing and bonding and discuss the importance of the bonding process CD 4.2A
- b Identify the physical development of the infant. CD 4.2B
- c Describe the emotional and social development of the infant. CD 4.2C
- d Describe the cognitive development of infants CD 4.2D
- e Examine the reasons for infant crying and how to meet those needs. CD 4.2E
- f Describe sudden infant death syndrome (SIDS) and prevention strategies. CD 4.2F

Students will explain the growth and development of toddlers and preschoolers. CD 5

1 **Describe the growth and development of the toddler.** CD 5.1

- a Describe the physical characteristics and skills of toddlers. CD 5.1A
- b Discuss the role of nutrition in physical development. CD 5.1B
- c Discuss readiness for appropriate toileting practices CD 5.1C
- d Describe the social and emotional characteristics of toddlers. CD 5.1D
- e Describe cognitive development of the toddler CD 5.1E
- f Describe language development during the toddler stage. CD 5.1F
- g Discuss the types and role of play for toddler age children. CD 5.1G

2 **Describe the growth and development of the preschooler.** CD 5.2

- a Describe the physical characteristics and skills of the preschooler. CD 5.2A
- b Describe the social and emotional characteristics of the preschooler. CD 5.2B
- c Describe the cognitive development of the preschooler CD 5.2C
- d Discuss how to teach moral behavior to the preschooler. CD 5.2D

Students will practice age-appropriate positive guidance techniques and strategies for coping with challenging situations. (Standards ma ea

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1 **Analyze appropriate positive guidance techniques and identify parenting styles.** CD 6.1

- a Define guidance, discipline, and punishment. CD 6.1A
- b Distinguish between punishment and discipline/guidance techniques. CD 6.1B

Identify common reasons children misbehave. CD 6.1C

Discuss reasons and guidelines for setting limits. CD 6.1D

under Strands 4 and 5.) CD 6

e Compare natural and logical consequences. CD 6.1E

f Discuss guidelines for using positive guidance techniques. CD 6.1F

2 Evaluate challenging situations and the skills needed to cope. CD 6.2

a Identify and discuss challenging situations which can cause stress in a child's life CD 6.2A

b Describe childhood feelings dealing with challenging situations and identify coping strategies. CD 6.2B

c The 5 stages of grieving. CD 6.2C

d Challenging financial, illness, and moving situations CD 6.2D

e Divorce CD 6.2E

f Death CD 6.2F

g List and define the types of abuse CD 6.2G

h Discuss reporting procedures for abuse CD 6.2H

Students will examine issues related to the health and wellness of children. (Standards may be integrated into each developmental age under Strands 4 and 5.) CD 7

1 Identify health and wellness considerations for infants through preschoolers. CD 7.1

a Identify signs and symptoms of childhood illnesses. CD 7.1A

b Summarize basic information about childhood immunizations CD 7.1B

c Identify basic first aid practices for bumps, bruises, burns, and bleeding CD 7.1C

2 Identify safety consideration for infants through preschoolers. CD 7.2

a Discuss the importance of car seats. CD 7.2A

b List appropriate child proofing strategies. CD 7.2B

c Toys CD 7.2C