Utah Early Learning

Fine Arts — Ages 3–5

Age 3

DRAMA Drama provides creative opportunities for children to portray a variety of events, characters, or stories through taking on different roles, interacting with props, and engaging in dramatic interactions. Children explore roles individually and collaboratively when acting out experiences and observing the dramatic expression of peers and teachers.

1 With prompting and support, express ideas, information, and feelings through dramatic play. FA 3 YR.1.1

2 With prompting and support, attend to an adult telling stories or nursery rhymes and act out different parts. FA 3 YR.1.2

3 Imitate real-life or pretend roles in play. FA 3 YR.1.3

4 With prompting and support, begin to work independently and cooperatively in dramatic play. FA 3 YR.1.4

5 With prompting and support, attend to and show appreciation for the dramatization of others (for example, clap, high fives, “good job”). FA 3 YR.1.5

6 With prompting and support, participate in a scene or play with a beginning and end. FA 3 YR.1.6

DANCE Dance provides children the opportunity to use their bodies to move to music and express themselves through movement.

1 Move in rhythm with the music. FA 3 YR.2.1

2 Move the body to express feelings and ideas. FA 3 YR.2.2

3 Demonstrate self-regulation through large motor balance, stability, and control in dance within a defined space. FA 3 YR.2.3

4 Find different ways to control movements of the body, arms, and legs to develop coordination and mobility. FA 3 YR.2.4

5 With prompting and support, begin to dance with others while respecting space boundaries and maintaining body control. FA 3 YR.2.5

MUSIC Music offers students the opportunity to learn songs, create music, develop self-expression, and build cultural understanding with self and others.

1 With prompting and support, participate in listening to and singing simple songs and fingerplays. FA 3 YR.3.1

2 Explore and experiment with musical instruments. FA 3 YR.3.2

3 Show awareness and appreciation of different kinds of music. FA 3 YR.3.3

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4 With prompting and support, express thoughts, feelings, and energy through music. FA 3 YR.3.4

5 With prompting and support, begin to explore folk songs and singing games from various cultures. FA 3 YR.3.5

6 With prompting and support, begin to identify favorite songs. FA 3 YR.3.6

VISUAL ARTS Visual arts provide sensory, expressive, and social opportunities through the use of various media and materials to create drawings, pictures, or 3D art.

1 Show interest and create works of art using a variety of tools (crayons, markers, scissors, etc.) and materials (clay, leaves, cardboard, etc.). FA 3 YR.4.1

2 Recognize basic colors (for example, red, yellow, blue, orange, purple and green). FA 3 YR.4.2

3 With prompting and support, explore and identify physical characteristics of the environment including colors, textures, and light. FA 3 YR.4.3

4 With prompting and support, talk with peers and/or adults about the art they created. FA 3 YR.4.4

5 With prompting and support, select art objects to display, including paintings, photos of block design, sculptures, etc. FA 3 YR.4.5

Age 4

DRAMA Drama provides creative opportunities for children to portray a variety of events, characters, or stories through taking on different roles, interacting with props, and engaging in dramatic interactions. Children explore roles individually and collaboratively when acting out experiences and observing the dramatic expression of peers and teachers.

1 Identify and express ideas, information, and feelings through dramatic art (for example, telling stories and playing make-believe). FA 4 YR.1.1

2 Use dialogue, actions, and objects to tell a story. FA 4 YR.1.2

3 Assume the roles of characters in dramatic play situations, or stories through drama, props, and language. FA 4 YR.1.3

4 With prompting and support, work independently and cooperatively in dramatic play. FA 4 YR.1.4

5 With prompting and support, attend to and show appreciation for the dramatization of others. FA 4 YR.1.5

6 With prompting and support, act out a story with a beginning, middle, and an end. FA 4 YR.1.6

DANCE Dance provides children the opportunity to use their bodies to move to music and express themselves through movement.

1 Move to different patterns of beat and rhythm in music. FA 4 YR.2.1

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Use creative movement to demonstrate feelings, ideas, concepts, and tell stories. FA 4 YR.2.2

3 With prompting and support, start, stop, and respond to musical cues. FA 4 YR.2.3

4 With prompting and support, find different ways to move the body, arms, and legs, and begin to move body parts one at a time. FA 4 YR.2.4

5 With prompting and support, dance for and with others while respecting space and maintaining body control. FA 4 YR.2.5

MUSIC Music offers students the opportunity to learn songs, create music, develop self-expression, and build cultural understanding with self and others.

1 Participate in musical activities by listening to, singing, and creating music. FA 4 YR.3.1

2 Show increasing recognition of the various components of music in terms of dynamics (loud/soft), pitch (high/low), and duration (long/ short, fast/slow). FA 4 YR.3.2

3 Demonstrate elements of music by bouncing or clapping out the rhythm and discussing how it makes them feel. FA 4 YR.3.3

4 Express thoughts, feelings, and energy through music. FA 4 YR.3.4

5 With prompting and support, begin to sing songs from various cultures. FA 4 YR.3.5

6 With prompting and support, share a favorite song. FA 4 YR.3.6

VISUAL ARTS Visual arts provide sensory, expressive, and social opportunities through the use of various media and materials to create drawings, pictures, or 3D art.

1 Create works of art that reflect experiences using a variety of tools (crayons, markers, scissors, etc.) and materials (clay, leaves, cardboard, etc.). FA 4 YR.4.1

2 Recognize and name colors (for example, red, yellow, blue, purple, orange, green, black, white, brown, pink, and gray). FA 4 YR.4.2

3 Explore, identify, and describe the physical characteristics of the environment including colors, textures, and light. FA 4 YR.4.3

4 Talk with peers and/or adults about their art and their creative process. FA 4 YR.4.4

5 With prompting and support, show appreciation by selecting art objects to display, including paintings, photos of block design, sculptures, etc., and begin to explain the reasons for selecting the preferred artwork. FA 4 YR.4.5