

Effective Teaching Standards (2023)

Learners and Learning: Effective teachers demonstrate attention to the impact of unique learner characteristics on development and growth by: **1**

Element 1: Personalizing Learning - Designing learning that builds on background knowledge while providing opportunities for each student to access, practice and refine new learning. **1.1**

Element 2: Building Relationships - Building positive and authentic relationships with students as learning partners and supporting students in developing similar relationships with each other. **1.2**

Element 3: Respecting Learner Backgrounds and Perspectives - Demonstrating respect for each learner and exhibiting actions consistent with recognizing learners' diverse backgrounds and perspectives as assets to the classroom community. **1.3**

Element 4: Fostering Student Self-Awareness - Providing formative and timely feedback to guide students in self-assessment of learning and demonstration of competency to support students in understanding themselves as learners. **1.4**

Instructional Design Clarity: Effective teachers preview classroom content, demonstrate clarity in how they organize and sequence instruction and effectively plan for learning and student engagement by: **2**

Element 1: Content - Demonstrating a comprehensive understanding of Utah Core Standards, communicating relevance of content, communicating clear pathways to student mastery and designing learning experiences aligned to clear learning intentions and success criteria. **2.1**

Element 2: Learning Progression - Demonstrating a comprehensive understanding of where students have been, where they are now and where they are going using strategically sequenced learning experiences aligned within and across grade levels. **2.2**

Element 3: Instructional Planning - Planning high quality, personalized instructional activities that are informed by student progress data, provide multiple opportunities for students to reflect upon and assess their own growth and allow multiple opportunities and means for demonstration of competency. **2.3**

Element 4: Engagement - Designing lessons and activities that actively engage students in their learning and use a variety of effective tools and strategies. **2.4**

Instructional Practice: Effective teachers engage in high quality instructional practices that are data-informed, exhibit a collaborative approach to teaching and learning and meet the learning needs of each student by: 3

Element 1: Instructional Strategies - Using appropriate academic language and evidence-based strategies to stimulate higher-level thinking, discourse and problem solving and to scaffold learning experiences to meet the needs of all students. 3.1

Element 2: Assessment Practices - Critically analyzing evidence from both formative and summative assessments to inform and adjust instruction and provide feedback to students to support learning and growth. 3.2

Element 3: Relevance - Providing relevant learning opportunities that value students' interests and backgrounds and allow learner agency and choice in accessing learning and demonstrating competency. 3.3

Element 4: Innovation and Technology - Intentionally selecting the use of technological and non-technological tools to enhance and deepen student learning, encourage creativity and innovation in learning and facilitate students' appropriate use of available tools and resources to achieve desired student outcomes. 3.4

Classroom Climate: Effective teachers create academic, physical, social, and emotional conditions, with emphasis on academic performance by: 4

Element 1: Respectful Learning Environment - Modeling and fostering respectful communication with students while appreciating differences of opinion and facilitating respectful classroom discussion. 4.1

Element 2: Classroom Safety - Involving students in establishing clear guidelines for behavior that support a developmentally appropriate and safe learning environment while consistently following through with clear expectations, procedures, norms and protocols. 4.2

Element 3: Classroom Organization - Strategically organizing and structuring the physical classroom environment for optimal student learning. 4.3

Element 4: Growth-Oriented Classroom Climate - Cultivating a classroom culture that encourages rigorous learning, perseverance and promotes critical thinking. 4.4

Professional Responsibility: Effective teachers demonstrate an awareness of and adherence to professional and ethical standards within their school and with families and communities by: 5

Element 1: Adherence to Laws, Rules and Policies - Maintaining a current educator license and adhering to relevant laws, rules and policies impacting educators. 5.1

Element 2: Continuous Professional Learning - Engaging in and valuing constructive feedback, reflective practices, professional learning and collaborative activities that support professional, instructional and schoolwide improvement. 5.2

Element 3: Communication - Using effective and responsible communication with students, families and colleagues about student learning. 5.3

Element 4: Professional and Ethical Conduct - Treating all with respect and maintaining professional and ethical conduct with students, families and colleagues. 5.4