Utah English Language Arts

Grade 1

Adopted 2023

Grade 1

Speaking and Listening

1. Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts. 1.SL.1
   a. Continue a conversation through multiple exchanges while using appropriate tone and body language. 1.SL.1.A
   b. Express own ideas clearly in small and large groups and build on others' ideas. 1.SL.1.B
2. Speak clearly and audibly while expressing thoughts, emotions, and ideas while asking and answering questions. 1.SL.2
3. Use age-appropriate language, grammar, volume, and clear pronunciation when speaking or presenting and use visual displays, when appropriate, to describe or clarify information to others. 1.SL.3

Reading

1. Mastered in preschool. 1.R.1
2. Demonstrate mastery of age-appropriate phonological awareness skills. 1.R.2
   a. Add, delete, and substitute initial and final phonemes in single-syllable words including blends. 1.R.2.A
   b. Isolate, pronounce, blend, and segment sounds in 4-5 phoneme words, including blends. 1.R.2.B
   c. Distinguish long and short vowel sounds in spoken single-syllable words. 1.R.2.C

Skip to main content

3. Demonstrate mastery of age-appropriate phonics skills. 1.R.3
    a. With prompting and support, identify and begin using consonant and vowel y while reading (i.e., consonant sound: /y/ as in yes, vowel sound: final sound /ī/ as in fly, final sound /ē/ as in baby, and medial sound /ĭ/ in gym). 1.R.3.A
    b. With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le). 1.R.3.B
    c. Demonstrate mastery of the hard and soft sounds of c and g. 1.R.3.C
    d. Blend words with 4-5 phonemes when reading. 1.R.3.D
    e. Decode two-syllable words by breaking the words into syllables (i.e., open, closed, VCe). 1.R.3.E
    f. Read and spell words with common consonant digraphs (i.e., sh, ch, wh, th, ng). 1.R.3.F
    g. Read age-appropriate compound words. 1.R.3.G
    h. Read words with inflectional endings (i.e., -s, -ed, -ing, -er, -est). 1.R.3.H
    i. Read and spell common irregular words. 1.R.3.I
4. Read grade-level text with accuracy and fluency to support comprehension. 1.R.4
5. Ask and answer questions about key details in a text. 1.R.5
6. Read a variety of texts including those from diverse cultures to identify and retell the main idea and key details of a text. 1.R.6
7. Describe characters, settings, and important events in a story or pieces of information in a text. 1.R.7
8. Identify specific words and phrases that express emotion, appeal to the senses, and/or determine the meaning of content-specific words within a text. 1.R.8
9. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. 1.R.9
    a. Begin using sentence-level context as a clue to the meaning of a word. 1.R.9.A
    b. Identify frequently occurring root words and their inflectional forms. 1.R.9.B
10. Identify a variety of texts and explain the differences between literary texts and informational texts. 1.R.10
11. Begins in grade 4. 1.R.11
12. Begins in grade 2. 1.R.12
13. Begins in grade 2. 1.R.13
14. Begins in grade 2. 1.R.14

Writing

Skip to main content

1. Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement. 1.W.1
    a. Write, produce, and expand complete simple sentences. 1.W.1.A
    b. Use appropriate conventions when writing. 1.W.1.B
2. Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement. 1.W.2
    a. Write, produce, and expand complete simple sentences. 1.W.2.A
    b. Use appropriate conventions when writing. 1.W.2.B
3. Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement. 1.W.3
    a. Write, produce, and expand complete simple sentences. 1.W.3.A
    b. Use appropriate conventions when writing. 1.W.3.B
4. Participate in shared research and writing projects. 1.W.4
    a. Recall information from experiences or learned information. 1.W.4.A
    b. Interact and collaborate with others throughout the writing process. 1.W.4.B
5. Legibly write all upper- and lowercase manuscript letters. 1.W.5