

Grade 1

Adopted 2023

Grade 1

Speaking and Listening

1. Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts. **1.SL.1**
 - a. Continue a conversation through multiple exchanges while using appropriate tone and body language. **1.SL.1.A**
 - b. Express own ideas clearly in small and large groups and build on others' ideas. **1.SL.1.B**
2. Speak clearly and audibly while expressing thoughts, emotions, and ideas while asking and answering questions. **1.SL.2**
3. Use age-appropriate language, grammar, volume, and clear pronunciation when speaking or presenting and use visual displays, when appropriate, to describe or clarify information to others. **1.SL.3**

Reading

1. Mastered in preschool. [1.R.1](#)
2. Demonstrate mastery of age-appropriate phonological awareness skills. [1.R.2](#)
 - a. Add, delete, and substitute initial and final phonemes in single-syllable words including blends. [1.R.2.A](#)
 - b. Isolate, pronounce, blend, and segment sounds in 4-5 phoneme words, including blends. [1.R.2.B](#)
 - c. Distinguish long and short vowel sounds in spoken single-syllable words. [1.R.2.C](#)
3. Demonstrate mastery of age-appropriate phonics skills. [1.R.3](#)
 - a. With prompting and support, identify and begin using consonant and vowel y while reading (i.e., consonant sound: /y/ as in yes, vowel sound: final sound /ī/ as in fly, final sound /ē/ as in baby, and medial sound /ī/ in gym). [1.R.3.A](#)
 - b. With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le). [1.R.3.B](#)
 - c. Demonstrate mastery of the hard and soft sounds of c and g. [1.R.3.C](#)
 - d. Blend words with 4-5 phonemes when reading. [1.R.3.D](#)
 - e. Decode two-syllable words by breaking the words into syllables (i.e., open, closed, VCe). [1.R.3.E](#)
 - f. Read and spell words with common consonant digraphs (i.e., sh, ch, wh, th, ng). [1.R.3.F](#)
 - g. Read age-appropriate compound words. [1.R.3.G](#)
 - h. Read words with inflectional endings (i.e., -s, -ed, -ing, -er, -est). [1.R.3.H](#)
 - i. Read and spell common irregular words. [1.R.3.I](#)
4. Read grade-level text with accuracy and fluency to support comprehension. [1.R.4](#)
5. Ask and answer questions about key details in a text. [1.R.5](#)
6. Read a variety of texts including those from diverse cultures to identify and retell the main idea and key details of a text. [1.R.6](#)
7. Describe characters, settings, and important events in a story or pieces of information in a text. [1.R.7](#)
8. Identify specific words and phrases that express emotion, appeal to the senses, and/or determine the meaning of content-specific words within a text. [1.R.8](#)
9. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. [1.R.9](#)
 - a. Begin using sentence-level context as a clue to the meaning of a word. [1.R.9.A](#)
 - b. Identify frequently occurring root words and their inflectional forms. [1.R.9.B](#)

10. Identify a variety of texts and explain the differences between literary texts and informational texts. **1.R.10**
 11. Begins in grade 4. **1.R.11**
 12. Begins in grade 2. **1.R.12**
 13. Begins in grade 2. **1.R.13**
 14. Begins in grade 2. **1.R.14**
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Writing

1. Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement. **1.W.1**
 - a. Write, produce, and expand complete simple sentences. **1.W.1.A**
 - b. Use appropriate conventions when writing. **1.W.1.B**
2. Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement. **1.W.2**
 - a. Write, produce, and expand complete simple sentences. **1.W.2.A**
 - b. Use appropriate conventions when writing. **1.W.2.B**
3. Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement. **1.W.3**
 - a. Write, produce, and expand complete simple sentences. **1.W.3.A**
 - b. Use appropriate conventions when writing. **1.W.3.B**
4. Participate in shared research and writing projects. **1.W.4**
 - a. Recall information from experiences or learned information. **1.W.4.A**
 - b. Interact and collaborate with others throughout the writing process. **1.W.4.B**
5. Legibly write all upper- and lowercase manuscript letters. **1.W.5**