Utah English Language Arts

Grade 3

Adopted 2023

Grade 3

Speaking and Listening

1. Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues. 3.SL.1
   a. Respectfully acknowledge and respond to others' perspectives during discussions. 3.SL.1.A
   b. Recognize that comments and claims may include two perspectives. 3.SL.1.B
   c. Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic. 3.SL.1.C
2. Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats. 3.SL.2
3. Use age-appropriate language, grammar, volume, and clear pronunciation when speaking or presenting. 3.SL.3
   a. Present information, stories, or opinions, sequencing ideas logically and use relevant descriptions, facts, and details to elaborate on main ideas and themes. 3.SL.3.A

Reading

1. Mastered in preschool. 3.R.1
2. Demonstrate mastery of age-appropriate phonological awareness skills. 3.R.2
   a. Reversal of phonemes. 3.R.2.A
   b. Phoneme chaining including addition, deletion, and substitution at all word positions (initial, final, and medial). 3.R.2.B

Skip to main content

3. Demonstrate mastery of age-appropriate phonics skills. 3.R.3
    a. Identify and begin using the combined knowledge of all letter-sound correspondences, syllabication patterns, morphology (e.g., roots and affixes), and etymology to accurately read unfamiliar multisyllabic words in and out of context. 3.R.3.A
    b. Read and spell words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words. 3.R.3.B
    c. Identify and know the meaning of the most common prefixes and derivational suffixes. 3.R.3.C
    d. Identify the unaccented syllable in multisyllabic words (e.g., nation, active, atomic) when reading and spelling. 3.R.3.D
    e. Read and spell common irregular words. 3.R.3.E
4. Read grade-level text with accuracy and fluency to support comprehension. 3.R.4
5. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. 3.R.5
6. Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. 3.R.6

RL. Describe characters in a story and explain how their actions contribute to the sequence of events. 3.R.7.RL

RI. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. 3.R.7.RI

8. Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. 3.R.8
9. Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. 3.R.9
    a. Use sentence-level context as a clue to the meaning of a word or phrase. 3.R.9.A
    b. Determine the meaning of a new word when a known affix or root is used. 3.R.9.B
    c. Use glossaries or dictionaries to determine or clarify the precise meaning of key words and phrases. 3.R.9.C

RL. Identify and discuss the structural elements of different types of text when writing or speaking about a text. 3.R.10.RL

RI. Use text features and search tools to build comprehension and locate relevant information efficiently. 3.R.10.RI

11. Begins in grade 4. 3.R.11
12. Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. 3.R.12

Skip to main content

_. Not applicable for RL. 3.R.13.RL

RI. Explain how claims in a text are supported by relevant reasons and evidence. 3.R.13.RI

RL. Compare the themes, settings, and plots of stories written about the same or similar characters. 3.R.14.RL

RI. Compare the most important points and key details presented in two texts on the same topic. 3.R.14.RI

Writing

1. Write argumentative pieces on topics and/or texts, supporting a point of view with evidence, using linking words and phrases to connect the claim to the evidence, and provide a concluding statement. 3.W.1
    a. Introduce the topic, state a claim, and create an organizational structure that provides evidence. 3.W.1.A
    b. Write, produce, and expand simple, compound, and complex sentences. 3.W.1.B
    c. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing. 3.W.1.C
2. Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement. 3.W.2
    a. Introduce and develop a topic using facts, definitions, details, and group related information and graphics together. 3.W.2.A
    b. Write, produce, and expand simple, compound, and complex sentences. 3.W.2.B
    c. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing. 3.W.2.C
3. Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement. 3.W.3
    a. Set the scene and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. 3.W.3.A
    b. Write, produce, and expand simple, compound, and complex sentences. 3.W.3.B
    c. Use dialogue and descriptions of actions, thoughts, and emotions. 3.W.3.C
    d. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing. 3.W.3.D
4. Conduct short research projects to build knowledge about a topic. 3.W.4
    a. Recall and gather relevant information from one or more sources and provide brief notes to demonstrate understanding of the topic. 3.W.4.A
    b. Interact and collaborate with others throughout the writing process. 3.W.4.B
5. Legibly write all upper- and lowercase cursive and manuscript letters. 3.W.5