Utah English Language Arts

Grade 5

Adopted 2023

Grade 5

Speaking and Listening

1. Participate effectively in a range of conversations and collaborations using age-appropriate vocabulary, on topics, texts, and issues. 5.SL.1
   a. Respectfully acknowledge and respond to comments and claims from multiple perspectives and determine if additional information is needed. 5.SL.1.A
   b. Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic. 5.SL.1.B
2. Investigate information presented in various formats and media in order to make informed decisions and differentiate between fact and fiction. 5.SL.2
3. Use age-appropriate language, grammar, volume, and clear pronunciation when speaking or presenting. 5.SL.3
   a. Present claims and findings, sequencing ideas logically and use relevant descriptions, facts, and details to elaborate on main ideas or themes. 5.SL.3.A

Reading

1. Mastered in preschool. 5.R.1
2. Mastered in grade 3. 5.R.2
3. Demonstrate mastery of age-appropriate phonics skills. 5.R.3
   a. Read and spell all letter-sound correspondences, syllabication patterns, morphology (e.g., roots and affixes), and etymology to accurately read unfamiliar multisyllabic words in context and out of context. 5.R.3.A
4. Read grade-level text with accuracy and fluency to support comprehension. 5.R.4
5. Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. 5.R.5
6. Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. 5.R.6

RL. Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. 5.R.7.RL

RI. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. 5.R.7.RI

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8. Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. 5.R.8

9. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. 5.R.9

   a. Use context as a clue to the meaning of a word or phrase. 5.R.9.A

   b. Use Greek and Latin affixes and roots as clues to the meaning of a word. 5.R.9.B

   c. Consult reference materials to find the pronunciation and determine the precise meaning of key words and phrases. 5.R.9.C

RL. Analyze how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. 5.R.10.RL

RI. Compare the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. 5.R.10.RI

RL. Explain how a narrator's or speaker's point of view influences how events are described. 5.R.11.RL

RI. Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. 5.R.11.RI

RL. Analyze how the visual and multimedia elements contribute to the meaning, tone, or beauty of a text. 5.R.12.RL

RI. Draw on information from multiple sources including media to locate an answer to a question or to solve a problem. 5.R.12.RI

RL. Not applicable to RL. 5.R.13.RL

RI. Explain how an author uses reasons and evidence to support particular claims in a text, identifying which reasons and evidence support which claims. 5.R.13.RI

RL. Compare stories in the same genre on their approaches to similar themes and topics. 5.R.14.RL

RI. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. 5.R.14.RI

Writing

1. Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented. 5.W.1

   a. Introduce a topic, state a claim supported by evidence, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. 5.W.1.A

   b. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument. 5.W.1.B

   c. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing. 5.W.1.C

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2. Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented. 5.W.2
    a. Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose. 5.W.2.A
    b. Develop the topic using relevant facts, definitions, concrete details, quotations, or examples. 5.W.2.B
    c. Use precise language and content-specific vocabulary to inform about or explain the topic. 5.W.2.C
    d. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing 5.W.2.D
3. Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution. 5.W.3
    a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. 5.W.3.A
    b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations. 5.W.3.B
    c. Use a variety of transitional words, phrases, and clauses to manage the sequence of events. 5.W.3.C
    d. Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely. 5.W.3.D
    e. Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing. 5.W.3.E
4. Conduct short research projects to craft an argument or answer a question. 5.W.4
    a. Gather, summarize, and paraphrase information and provide a list of relevant sources. 5.W.4.A
    b. Elaborate to demonstrate understanding of the topic under investigation. 5.W.4.B
    c. Interact and collaborate with others throughout the writing process. 5.W.4.C
5. Fluently write in cursive and manuscript. 5.W.5