Utah English Language Arts

Grade K

Adopted 2023

Kindergarten

Speaking and Listening

1. Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts. K.SL.1
   a. Follow agreed-upon rules for discussions such as listening to others, raising hands, and taking turns speaking during discussion. K.SL.1.A
   b. Continue a conversation through multiple exchanges and gain attention appropriately. K.SL.1.B
   c. Express own ideas in small and large groups. K.SL.1.C
2. Speak clearly and audibly while expressing thoughts, emotions, and ideas. K.SL.2
3. Use age-appropriate language, grammar, volume, and pronunciation when speaking or presenting and use visual displays, when appropriate, to describe information to others. K.SL.3

Reading

1. Mastered in preschool. K.R.1
2. Demonstrate mastery of age-appropriate phonological awareness skills. K.R.2
   a. Blend and segment words at the syllable level. K.R.2.A
   b. Identify the initial, medial, and final sound in 2-3 phoneme words. K.R.2.B
   c. Substitute and delete one base part in a compound word. K.R.2.C
   d. Pronounce, blend, and segment phonemes in 2-3 phoneme words - except for CVC words ending with /l/, /r/, or /k/ /s/ for the letter x. K.R.2.D
3. Demonstrate mastery of age-appropriate phonics skills. K.R.3
   a. Demonstrate mastery of all consonant names and sounds using one-to-one letter-sound correspondence (alphabetic principle). K.R.3.A
   b. Demonstrate mastery of short vowel sounds (/ă/, /ĕ/, /ĭ/, /ŏ/, /ŭ/) in isolation and in VC and CVC words in single-syllable words. K.R.3.B
   c. Demonstrate mastery of long vowel sounds (/ā/, /ē/, /ī/, /ō/, /ū/) associated with single letters; open syllables in single-syllable words (e.g. be, I, no). K.R.3.C
   d. Demonstrate mastery of segmenting and blending sounds in VC and CVC words when reading. K.R.3.D
   e. Read and spell common irregular words. K.R.3.E

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4. Read grade-level text with accuracy and fluency to support comprehension. K.R.4
5. With prompting and support, ask and answer questions about key details in text. K.R.5

RL. Retell familiar stories. K.R.6.RL

RI. Share key details from a text. K.R.6.RI

7. Identify the characters, settings, and important events in a story or pieces of information in a text. K.R.7
8. Ask and answer questions about unknown words in a text. K.R.8
9. Determine or clarify the meaning of multiple-meaning words and phrases in context. K.R.9
10. Begins in grade 1. K.R.10
11. Begins in grade 4. K.R.11
12. Begins in grade 2. K.R.12
13. Begins in grade 2. K.R.13
14. Begins in grade 2. K.R.14

Writing

1. Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion. K.W.1
    a. Write, produce, and expand a complete sentence. K.W.1.A
    b. Use appropriate capitalization and end punctuation. K.W.1.B
2. Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic. K.W.2
    a. Write, produce, and expand a complete sentence. K.W.2.A
    b. Use appropriate capitalization and end punctuation. K.W.2.B
3. Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened. K.W.3
    a. Write, produce, and expand a complete sentence. K.W.3.A
    b. Use appropriate capitalization and end punctuation. K.W.3.B
4. Participate in shared writing projects. K.W.4
    a. Recall information from experiences or learned information. K.W.4.A
    b. Interact and collaborate with others throughout the writing process. K.W.4.B
5. Legibly write all upper- and lowercase manuscript letters. K.W.5