

Grade K

Adopted 2023

Kindergarten

Speaking and Listening

1. Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts. **K.SL.1**
 - a. Follow agreed-upon rules for discussions such as listening to others, raising hands, and taking turns speaking during discussion. **K.SL.1.A**
 - b. Continue a conversation through multiple exchanges and gain attention appropriately. **K.SL.1.B**
 - c. Express own ideas in small and large groups. **K.SL.1.C**
2. Speak clearly and audibly while expressing thoughts, emotions, and ideas. **K.SL.2**
3. Use age-appropriate language, grammar, volume, and pronunciation when speaking or presenting and use visual displays, when appropriate, to describe information to others. **K.SL.3**

Reading

1. Mastered in preschool. [K.R.1](#)
2. Demonstrate mastery of age-appropriate phonological awareness skills. [K.R.2](#)
 - a. Blend and segment words at the syllable level. [K.R.2.A](#)
 - b. Identify the initial, medial, and final sound in 2-3 phoneme words. [K.R.2.B](#)
 - c. Substitute and delete one base part in a compound word. [K.R.2.C](#)
 - d. Pronounce, blend, and segment phonemes in 2-3 phoneme words - except for CVC words ending with /l/, /r/, or /k/ /s/ for the letter x. [K.R.2.D](#)
3. Demonstrate mastery of age-appropriate phonics skills. [K.R.3](#)
 - a. Demonstrate mastery of all consonant names and sounds using one-to-one letter-sound correspondence (alphabetic principle). [K.R.3.A](#)
 - b. Demonstrate mastery of short vowel sounds (/ă/, /ĕ/, /ĭ/, /ŏ/, /ŭ/) in isolation and in VC and CVC words in single-syllable words. [K.R.3.B](#)
 - c. Demonstrate mastery of long vowel sounds (/ā/, /ē/, /ī/, /ō/, /ū/) associated with single letters; open syllables in single-syllable words (e.g. be, I, no). [K.R.3.C](#)
 - d. Demonstrate mastery of segmenting and blending sounds in VC and CVC words when reading. [K.R.3.D](#)
 - e. Read and spell common irregular words. [K.R.3.E](#)
4. Read grade-level text with accuracy and fluency to support comprehension. [K.R.4](#)
5. With prompting and support, ask and answer questions about key details in text. [K.R.5](#)
- RL. Retell familiar stories. [K.R.6.RL](#)
- RI. Share key details from a text. [K.R.6.RI](#)
7. Identify the characters, settings, and important events in a story or pieces of information in a text. [K.R.7](#)
8. Ask and answer questions about unknown words in a text. [K.R.8](#)
9. Determine or clarify the meaning of multiple-meaning words and phrases in context. [K.R.9](#)
10. Begins in grade 1. [K.R.10](#)
11. Begins in grade 4. [K.R.11](#)
12. Begins in grade 2. [K.R.12](#)
13. Begins in grade 2. [K.R.13](#)
14. Begins in grade 2. [K.R.14](#)

Writing

1. Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion. **K.W.1**
 - a. Write, produce, and expand a complete sentence. **K.W.1.A**
 - b. Use appropriate capitalization and end punctuation. **K.W.1.B**
2. Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic. **K.W.2**
 - a. Write, produce, and expand a complete sentence. **K.W.2.A**
 - b. Use appropriate capitalization and end punctuation. **K.W.2.B**
3. Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened. **K.W.3**
 - a. Write, produce, and expand a complete sentence. **K.W.3.A**
 - b. Use appropriate capitalization and end punctuation. **K.W.3.B**
4. Participate in shared writing projects. **K.W.4**
 - a. Recall information from experiences or learned information. **K.W.4.A**
 - b. Interact and collaborate with others throughout the writing process. **K.W.4.B**
5. Legibly write all upper- and lowercase manuscript letters. **K.W.5**