Utah English Language Arts

Grade Pre-K

Adopted 2023

Preschool (Age 3)

Speaking and Listening

1. With prompting and support, participate in conversations with peers and adults. P3.SL.1
    a. Begin to recognize rules for discussion such as listening to others, staying on topic, and taking turns speaking. P3.SL.1.A
    b. Follow one-step directions. P3.SL.1.B
2. With prompting and support, speak clearly and audibly enough to be understood by familiar adults to communicate wants and needs. P3.SL.2
3. With prompting and support, use age-appropriate language, grammar, volume, and pronunciation when speaking or presenting. P3.SL.3

Reading

1. Demonstrate mastery of age-appropriate concepts of print. P3.R.1
    a. With prompting and support, correctly hold a book and recognize that print is read from top to bottom, left to right, and from front to back. P3.R.1.A
    b. With prompting and support, begin to recognize frequently seen letters and words and recognize own name in print. P3.R.1.B
2. Demonstrate mastery of age-appropriate phonological awareness skills. P3.R.2
    a. With prompting and support, explore rhyming words and alliteration. P3.R.2.A
    b. With prompting and support, explore syllables in simple words. P3.R.2.B
    c. With prompting and support, identify initial sounds in spoken language. P3.R.2.C
3. Demonstrate mastery of age-appropriate phonics skills. P3.R.3
    a. With prompting and support, begin to identify seven or more consonant names and sounds using one-to-one letter-sound correspondence (alphabetic principle). P3.R.3.A
    b. With prompting and support, begin to identify one or more vowel names and short vowel sounds using one-to-one letter-sound correspondence (alphabetic principle). P3.R.3.B
4. Begins in kindergarten. P3.R.4

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With prompting and support, ask and answer simple questions about a text. P3.R.5

ʊ-7. With prompting and support, begin to retell simple texts. P3.R.6-7

8. Begins in P4. P3.R.8
9. Begins in kindergarten. P3.R.9
10. Begins in grade 1. P3.R.10
11. Begins in grade 4. P3.R.11
12. Begins in grade 2. P3.R.12
13. Begins in grade 2. P3.R.13
14. Begins in grade 2. P3.R.14

Writing

1-3. With prompting and support, begin to experiment with speaking and writing while representing ideas visually (e.g., scribbles, stamps, stickers, or gluing pictures on paper). P3.W.1-3
4. Participate in shared writing projects. P3.W.4
    a. With prompting and support, recall information from experiences or learned information and share it with others. P3.W.4.A
    b. With prompting and support, interact and collaborate with others. P3.W.4.B
5. With prompting and support, print some age-appropriate prewriting strokes. P3.W.5

Preschool (Age 4)

Speaking and Listening

1. Participate in conversations with peers and adults, using age-appropriate vocabulary on topics and texts. P4.SL.1
    a. Follow agreed-upon rules for discussions such as listening to others, staying on topic, and taking turns speaking. P4.SL.1.A
    b. Follow two-step directions. P4.SL.1.B
    c. Express own ideas. P4.SL.1.C
2. Speak clearly and audibly in sentences of varying lengths to communicate wants, needs, experiences, thoughts, and emotions. P4.SL.2
3. Use age-appropriate language, grammar, volume, and pronunciation when speaking or presenting. P4.SL.3

Reading

1. Demonstrate mastery of age-appropriate concepts of print. P4.R.1
    a. Correctly hold a book and demonstrate that print is read from top to bottom, left to right, and from front to back. P4.R.1.A
    b. Begin to identify frequently seen letters and words, recognizing that words are made up of letters. P4.R.1.B

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2. Demonstrate mastery of age-appropriate phonological awareness skills. P4.R.2
    a. Recognize rhyming words and alliteration. P4.R.2.A
    b. With prompting and support, segment words into syllables. P4.R.2.B
    c. Identify initial sounds in spoken language. P4.R.2.C
    d. Identify the base parts that make up a compound word. P4.R.2.D
    e. With prompting and support, blend and segment initial sounds of single-syllable spoken words. P4.R.2.E
    f. With prompting and support, blend and segment single-syllable words into individual phonemes. P4.R.2.F
3. Demonstrate mastery of age-appropriate phonics skills. P4.R.3
    a. Identify 13 or more of the consonant names and sounds using one-to-one letter-sound correspondence (alphabetic principle). P4.R.3.A
    b. Identify three or more vowel names and short vowel sounds using one-to-one letter-sound correspondence (alphabetic principle). P4.R.3.B
4. Begins in kindergarten. P4.R.4
5. With prompting and support, ask and answer questions and make connections about a text. P4.R.5
6-7. With prompting and support, retell simple texts, including event sequence and characters. P4.R.6-7
8. With prompting and support, begin to ask and answer questions about unknown words in a text. P4.R.8
9. Begins in kindergarten. P4.R.9
10. Begins in grade 1. P4.R.10
11. Begins in grade 4. P4.R.11
12. Begins in grade 2. P4.R.12
13. Begins in grade 2. P4.R.13
14. Begins in grade 2. P4.R.14

Writing

1. Verbally share an opinion and visually represent that opinion using simple drawing and writing (e.g., scribble writing with letter-like formations). P4.W.1
2. Verbally share information and visually represent that information using simple drawing and writing (e.g., scribble writing with letter-like formations). P4.W.2
3. Verbally share a narrative and visually represent that narrative using simple drawing and writing (e.g., scribble writing with letter-like formations). P4.W.3
4. Participate in shared writing projects. P4.W.4
    a. Recall information from experiences or learned information and share it with others. P4.W.4.A
    b. Interact and collaborate with others. P4.W.4.B

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5. Print some mock letters, scribbles, or manuscript letters, including those in own name. P4.W.5