

# Advanced High Language Competencies

## Interpretive Listening

**IL. I can easily follow narrative, informational and descriptive speech. I can understand discussions on most topics that deal with special interests, unfamiliar situations, and abstract concepts. I can sometimes follow extended arguments and different points of view. [AH.IL](#)**

- 1** I can easily understand detailed reports and exposés. [AH.IL.1](#)
    - a** I can understand an interview in which the relationship of texting and traffic accidents is detailed by victims' reports on their experiences. [AH.IL.1.A](#)
    - b** I can understand a radio report on the increased crime rate in a community that includes descriptions of specific incidents of crime. [AH.IL.1.B](#)
    - c** I can understand a televised exposé on celebrities as heroes. [AH.IL.1.C](#)
  - 2** I can often understand various viewpoints in extended arguments. [AH.IL.2](#)
    - a** I can follow the argument when students debate the advantages and disadvantages of study abroad supported by examples of their personal experiences. [AH.IL.2.A](#)
    - b** I can understand the main points made in a conversation I overhear where two people are arguing the pros and cons of social networking. [AH.IL.2.B](#)
    - c** I can understand a YouTube debate on the legal age of drinking. [AH.IL.2.C](#)
  - 3** I can understand discussions and presentations on many concrete and abstract topics. [AH.IL.3](#)
    - a** I can understand the benefits of marathon running as detailed in a podcast. [AH.IL.3.A](#)
    - b** I can understand many points made in a YouTube presentation advocating for changes to immigration laws. [AH.IL.3.B](#)
    - c** I can understand a group leader's justification for protesting a cut in programs. [AH.IL.3.C](#)
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## Interpretive Reading

**IR. I can easily follow narrative, informational, and descriptive texts. I can understand what I read on most topics that deal with special interests, unfamiliar situations, and abstract concepts. I can sometimes understand extended arguments and different points of view. AH.IR**

- 1 I can understand narrative, descriptive, and informational texts of any length. **AH.IR.1**
    - a I can understand a detailed account of a unique travel or cultural experience. **AH.IR.1.A**
    - b I can understand the minutes of a student club meeting that describes new by-laws. **AH.IR.1.B**
    - c I can understand the new perspectives of a musical group in an article that describes the direction taken in their latest CD. **AH.IR.1.C**
    - d I can understand most documents outlining rules and regulations, such as an apartment rental contract. **AH.IR.1.D**
  - 2 I can read about most topics of special interest. **AH.IR.2**
    - a I can understand a report that describes policy changes, for example, related to admission into a program or changes to social networking platforms. **AH.IR.2.A**
    - b I can follow the reporting of national or international news, such as an election, a natural disaster, or civil unrest. **AH.IR.2.B**
  - 3 I can read most general fiction and non-fiction. **AH.IR.3**
    - a I can understand most short stories, plays, and novels. **AH.IR.3.A**
    - b I can understand most inferences and allusions. **AH.IR.3.B**
    - c I can understand non-fiction texts that are specialized and complex in nature, such as essays, documentaries, technical documentation, etc. **AH.IR.3.C**
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## Interpersonal Communication

### **IC. I can express myself freely and spontaneously, and for the most part accurately, on concrete topics and on most complex issues. I can usually support my opinion and develop hypotheses on topics of particular interest or personal expertise. AH.IC**

- 1** I can exchange complex information about academic and professional tasks. **AH.IC.1**
    - a** I can exchange complex information about my academic studies, such as why I chose the field, course requirements, projects, internship opportunities, and new advances in my field. **AH.IC.1.A**
    - b** I can exchange complex information about my work responsibilities, such as the hiring process, my work schedule, the nature of my tasks, how I interface with other employees, opportunities for advancement, and new directions in my field. **AH.IC.1.B**
    - c** I can exchange complex professional or academic information to engage in collaborative work with my counterparts in different regions or countries. **AH.IC.1.C**
  - 2** I can exchange detailed information on topics within and beyond my fields of interest. **AH.IC.2**
    - a** I can exchange detailed information about my personal and professional interests. **AH.IC.2.A**
    - b** I can exchange detailed information on technological advances. **AH.IC.2.B**
    - c** I can participate in conversations on social or cultural questions relevant to speakers of this language. **AH.IC.2.C**
  - 3** I can support my opinion and construct hypotheses. **AH.IC.3**
    - a** I can give a supported argument about work-related processes that would benefit me and my employer. **AH.IC.3.A**
    - b** I can give a supported argument about social reform, such as daycare and elder care. **AH.IC.3.B**
    - c** I can usually defend my views in a debate. **AH.IC.3.C**
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## Presentational Speaking

**PS. I can deliver detailed presentations, usually with accuracy, clarity and precision, on a variety of topics and issues related to community interests and some special fields of expertise. AH.PS**

- 1 I can present complex information on many concrete topics and related issues. **AH.PS.1**
    - a I can deliver detailed and well-organized presentations about topics that I have studied, such as modern art or Internet journalism. **AH.PS.1.A**
    - b I can present complex information about my work responsibilities, such as interfacing with other employees, and new directions in the field. **AH.PS.1.B**
    - c I can give a presentation about cultural influences on society. **AH.PS.1.C**
    - d I can speak about the details and value of an experiment I have performed. **AH.PS.1.D**
    - e I can incorporate a variety of supporting media and materials such as statistics, analyses, trends, polls, etc. into a presentation. **AH.PS.1.E**
  - 2 I can present a viewpoint with supporting arguments on a complex issue. **AH.PS.2**
    - a I can present a detailed, supported argument about the need for alternative energy sources or other environmental topic. **AH.PS.2.A**
    - b I can clearly present a particular political viewpoint. **AH.PS.2.B**
    - c I can present an argument in favor of an economic policy and support my opinion with details. **AH.PS.2.C**
    - d I can defend or challenge a controversial action taken by a person or group. **AH.PS.2.D**
  - 3 I can use appropriate presentational conventions and strategies. **AH.PS.3**
    - a I can present a detailed, supported argument about the need for alternative energy sources or other environmental topic. **AH.PS.3.A**
    - b I can clearly present a particular political viewpoint. **AH.PS.3.B**
    - c I can present an argument in favor of an economic policy and support my opinion with details. **AH.PS.3.C**
    - d I can defend a controversial action taken by a person or group. **AH.PS.3.D**
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## Presentational Writing

**PW. I can write extensively with significant precision and detail on a variety of topics, most complex issues, and some special fields of expertise. AH.PW**

- 1 I can write using target language and culture conventions to present and elaborate a point of view. AH.PW.1
  - a I can write a position paper on an issue I have researched or that is related to my field of expertise. AH.PW.1.A
  - b I can express a detailed point of view in a blog or other public forum. AH.PW.1.B
  - c I can write an editorial piece in order to speculate on outcomes or implications of an issue. AH.PW.1.C
- 2 I can write using target language and culture conventions for informal purposes. AH.PW.2
  - a I can write a personal mission statement. AH.PW.2.A
  - b I can write a statement of purpose related to my professional goals. AH.PW.2.B
  - c I can write entries in a reflection journal. AH.PW.2.C
- 3 I can write using target language and culture conventions for formal purposes. AH.PW.3
  - a I can write an in-depth research paper. AH.PW.3.A
  - b I can write a policy statement. AH.PW.3.B
  - c I can contribute to a strategic plan. AH.PW.3.C
  - d I can create a professional portfolio. AH.PW.3.D