

Advanced Mid Language Competencies

Interpretive Listening

IL. I can understand the main idea and most supporting details on a variety of topics of personal and general interest, as well as some topics of professional interest. I can follow stories and descriptions of some length and in various timeframes. I can understand information presented in most genres, even when not familiar with the topic. AM.IL

- 1** I can understand the main idea and many details of descriptions or interviews. **AM.IL.1**
 - a** I can understand many details given in an interview with a famous person, such as a rock star, politician, or actor. **AM.IL.1.A**
 - b** I can understand a Web-based presentation giving a virtual tour of a city or university. **AM.IL.1.B**
 - c** I can understand an introduction that outlines the achievements of a speaker. **AM.IL.1.C**
 - 2** I can understand accounts of events. **AM.IL.2**
 - a** I can understand a voicemail message on how someone missed a meeting because of an accident. **AM.IL.2.A**
 - b** I can understand a family member recounting an event in a recorded memoir. **AM.IL.2.B**
 - c** I can understand some autobiographical details of a well-known science figure **AM.IL.2.C**
 - d** I can understand a commentator's summary of a sporting event on TV. **AM.IL.2.D**
 - 3** I can understand directions and instructions on everyday tasks. **AM.IL.3**
 - a** I can understand multi-step instructions in a recipe presented on TV or YouTube. **AM.IL.3.A**
 - b** I can understand when a friend tells me how to play a sport or game. **AM.IL.3.B**
 - c** I can understand the details when a teacher presents how to complete a homework assignment to the class. **AM.IL.3.C**
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Interpretive Reading

IR. I can understand the main idea and most supporting details on a variety of topics of personal and general interest, as well as some professional topics. I can follow stories and descriptions of considerable length and in various timeframes. I can understand texts written in a variety of genres, even when I am unfamiliar with the topic. *AM.IR*

- 1** I can follow the general idea and some details of what is written in a variety of stories and autobiographical accounts. *AM.IR.1*
 - a** I can follow the chronological plot in a simple short story. *AM.IR.1.A*
 - b** I can follow news articles reporting on community events. *AM.IR.1.B*
 - c** I can follow a short online autobiography. *AM.IR.1.C*
 - d** I can follow a cover letter and a résumé. *AM.IR.1.D*
 - 2** I can understand general information on topics outside my field of interest. *AM.IR.2*
 - a** I can understand the details about a police report on a recent crime. *AM.IR.2.A*
 - b** I can understand the details of a job or performance evaluation. *AM.IR.2.B*
 - c** I can understand the details of an article about a sporting or cultural event. *AM.IR.2.C*
 - 3** I can handle a complication or unexpected turn of events. *AM.IR.3*
 - a** I can understand an e-mail message explaining details about the rescheduling of an event. *AM.IR.3.A*
 - b** I can understand the details in a message about why someone missed an important meeting. *AM.IR.3.B*
 - c** I can understand detailed descriptions about a service learning project. *AM.IR.3.C*
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Interpersonal Communication

IC. I can express myself fully not only on familiar topics but also on some concrete social, academic, and professional topics. I can talk in detail and in an organized way about events and experiences in various timeframes. I can confidently handle routine situations with an unexpected complication. I can share my point of view in discussions on some complex issues. AM.IC

- 1** I can communicate effectively on a wide variety of present, past, and future events. **AM.IC.1**
 - a** I can give a clear and detailed story about childhood memories, or memorable events and answer questions about my explanation. **AM.IC.1.A**
 - b** I can give clear descriptions about cultural events and respond to questions about them. **AM.IC.1.B**
 - c** I can talk about present challenges in my school or work life, such as paying for classes or dealing with difficult colleagues. **AM.IC.1.C**
 - d** I can discuss future plans, such as where I want to settle down or what I will be doing in the next few years. **AM.IC.1.D**
 - 2** I can exchange general information on topics outside my fields of interest. **AM.IC.2**
 - a** I can exchange general information about my community, such as demographic information and points of interests. **AM.IC.2.A**
 - b** I can exchange general information about leisure and travel, such as the world's most visited sites or most beautiful places to visit. **AM.IC.2.B**
 - c** I can exchange factual information about social and environmental questions, such as retirement, recycling, or pollution. **AM.IC.2.C**
 - 3** I can handle a complication or unexpected turn of events. **AM.IC.3**
 - a** I can return or exchange a purchase when a vendor makes a mistake or when parts are missing. **AM.IC.3.A**
 - b** I can clear up a major personal, school, or work place misunderstanding. **AM.IC.3.B**
 - c** I can explain an injury or illness and manage to get help. **AM.IC.3.C**
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Presentational Speaking

PS. I can deliver well-organized presentations on concrete social, academic, and professional topics. I can present detailed information about events and experiences in various timeframes. AM.PS

- 1 I can present information about events of public or personal interest. **AM.PS.1**
 - a I can recount the details of an historical event. **AM.PS.1.A**
 - b I can present in detail the plot, setting, characters, etc. of a film or book. **AM.PS.1.B**
 - c I can describe in detail a social event or a local celebration. **AM.PS.1.C**
 - d I can present a full account of the social and cultural activities from a recent trip or excursion. **AM.PS.1.D**
 - e I can tell a story to a particular audience for dramatic effect. **AM.PS.1.E**
 - f I can incorporate simple analogies into presentations. **AM.PS.1.F**
 - g I can give an accurate description of something I participated in or witnessed. **AM.PS.1.G**
 - 2 I can convey my ideas and elaborate on a variety of academic topics. **AM.PS.2**
 - a I can make presentations on a variety of subjects I have researched. **AM.PS.2.A**
 - b I can teach a lesson to a particular audience. **AM.PS.2.B**
 - c I can give detailed presentations on the process and the outcome of an experiment, research study, etc. **AM.PS.2.C**
 - d I can make presentations to advocate for educational opportunities such as membership in a club, honor society, study abroad. **AM.PS.2.D**
 - e I can give a presentation on a capstone or similar summative project such as a thesis or seminar. **AM.PS.2.E**
 - 3 I can give presentations with ease and detail on a wide variety of topics related to professional interests. **AM.PS.3**
 - a I can give a presentation about my studies, work, or organization to an outside audience. **AM.PS.3.A**
 - b I can advocate for new ideas or innovative approaches related to school, work, or training. **AM.PS.3.B**
 - c I can present detailed information to clients, customers, or others. **AM.PS.3.C**
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Presentational Writing

PW. I can write on a wide variety of general interest, professional, and academic topics. I can write well-organized, detailed paragraphs in various timeframes. AM.PW

- 1 I can write well organized texts for a variety of academic purposes. AM.PW.1
 - a I can write a research paper on a topic related to my studies or area of specialization. AM.PW.1.A
 - b I can write a proposal for a project or a research study. AM.PW.1.B
 - c I can write a newspaper and/or magazine article about an event, project, or research initiative. AM.PW.1.C
 - d I can write content for instructional resources. AM.PW.1.D
- 2 I can write well-organized texts for a variety of professional purposes. AM.PW.2
 - a I can write letters of recommendation. AM.PW.2.A
 - b I can write a project proposal or a report. AM.PW.2.B
 - c I can write about the results of a survey and the recommendations that might follow. AM.PW.2.C
 - d I can write a statement for a job application. AM.PW.2.D
 - e I can write performance reviews or project evaluations. AM.PW.2.E
 - f I can write brochures or other resources for clients or customers. AM.PW.2.F
- 3 I can write well organized texts for a variety of general interest purposes. AM.PW.3
 - a I can write an article for a special interest magazine. AM.PW.3.A
 - b I can write a family or community history. AM.PW.3.B
 - c I can write brochures or other resources for community events or fund raising. AM.PW.3.C
 - d I can write promotional materials. AM.PW.3.D