Vermont Early Learning: Creative Arts and Expression

Kindergarten

Visual Art

Children create art using a variety of tools and art media to express their ideas, feelings, creativity; and develop appreciation of the art created by others.

Skill Development

1 Create artistic works using line in various media (e.g., pencil, marker, cut-outs) to create shape and image

2 Handle art tools and materials (e.g., scissors, paintbrushes, adhesives) in their production of art

3 Use elements of 2D and 3D design

4 Participate in group art activities (e.g., mural)

5 Use media and materials to convey feeling or idea through art

6 Identify different media (e.g., drawing, painting, sculpture)

Reflection and Critique

7 Use art specific vocabulary (e.g., thick/thin line, circle, square, rectangle, triangle)

8 Critique art by making affirmative statements (e.g., I like how you mixed colors)

Making Connections

9 Communicate ideas, feelings from other disciplines through visual arts (e.g., draw growth of seed)

Approach to Work (i.e., Visual Arts)

10 Demonstrate willingness to participate in art activities

11 Use materials and space safely

12 Participate in individual and/or group art willingly and appropriately

13 Respond constructively as members of an audience/group

Music

Children engage in making and listening to music as a vehicle for expression and learning.

Reflection and Critique

1 Use specific vocabulary to describe music (e.g., loud/quiet)

2 Critique using affirmative statements (e.g., I like..)

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Making Connections

3 Communicate ideas, feelings from other disciplines (e.g., create sound of a tornado, imitate the sound of rain)

Approach to Work (i.e., Music)

4 Demonstrate willingness to take part in musical activities

5 Use materials and work space safely

6 Participate in individual and/or group activities

7 Respond constructively as a member of an audience

Theatre (Dramatic Play)

Children engage in dramatic play and theatre as a way to represent real-life experiences, communicate their ideas and feelings, learn, and use their imaginations.

Skill Development

1 Engage in fantasy play

2 Initiate dramatic play with props, costumes, and stage pieces

3 Participate in show and tell or dramatic play by speaking to be heard before an audience or with peers in dramatic play scenario

4 Demonstrate using theatre concepts and vocabulary: imagining; pretending; playing with sets, props and costumes; observing and copying; and playing with others.

Reflection and Critique

5 Use specific vocabulary (e.g., real/pretend)

6 Critique and revise by making affirming statements (e.g., I like...)

Making Connections

7 Communicate ideas, feelings from other disciplines through dramatic play and role-playing

Approach to Work (i.e., Theatre)

8 Demonstrate willingness to take part in activity

9 Use materials and space safely

10 Demonstrate willingness to take part in activity

11 Respond constructively as members of an audience

Dance

Children use movement to creatively express their ideas and feelings and to learn.

Skill Development

1 Solve simple movement challenges (e.g., move on 2 body parts without using feet)

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2 Use the following partner skills: copying, leading, following, mirroring

3 Interpret a story, piece of music, artwork etc. through movement

Reflection and Critique

4 Describe using dance specific vocabulary (e.g., big movements/small movements)

5 Critique dance by making affirming statements (e.g., I like…)

Making Connections

6 Communicate ideas, concepts, feeling from other disciplines through movement and dance (e.g., move like a blizzard)

Approach to Work (i.e., Dance)

7 Demonstrate willingness to take part in the activity

8 Participate in individual and/or group dance activities appropriately

9 Respond constructively as members of an audience

10 Use materials and space safely