Vermont Early Learning: Creative Arts and Expression

Younger Toddlers

Visual Art	**Children create art using a variety of tools and art media to express their ideas, feelings, creativity; and develop appreciation of the art created by others.** 1 Make marks with crayons, markers, and paints 2 Explore all types of art materials and processes (e.g., paints, modeling clay, or play dough, collage, stamping) 3 Express creativity using simple art materials (e.g., chalk, finger paints, shaving cream) 4 Respond to visual arts (e.g., pictures in books, paintings, photographs) and communicate preferences
Music	**Children engage in making and listening to music as a vehicle for expression and learning.** 1 Recognize and associate a particular song or sound with a particular meaning (e.g., clean-up song) 2 Use toys and objects to intentionally make sounds 3 Experiment with objects to change sound 4 Imitate sounds heard (e.g., repeat “moo” when prompted)
Theatre (Dramatic Play)	**Children engage in dramatic play and theatre as a way to represent real-life experiences, communicate their ideas and feelings, learn, and use their imaginations.** 1 Engage in “pretending” by themselves (e.g., feeds herself bottle, places phone to ear and vocalizes) 2 Role play familiar, every day events and routines (e.g., feed a doll, go shopping) 3 Use hats, pocketbooks, clothes for dress-up and simple role playing 4 Use object for intended purpose during play
Dance	**Children use movement to creatively express their ideas and feelings and to learn.** 1 Make movements (e.g., stands with feet apart swaying) when music plays 2 Clap when hear music or singing 3 Dance to music in their own way (e.g., run around waving arms)