Infants

Receptive Language (Listening)	**Young children attend to, comprehend, and respond to increasingly complex language.** 1 Turn towards voices and focus on speech directed towards them 2 Show excitement when hear familiar voices or familiar words (e.g., mama) 3 Briefly look at the same object that an adult is looking at and talking about
Expressive Language (Speaking)	**Young children use increasingly complex vocabulary and grammar to express their thoughts, feelings, and ideas.** 1 Vocalize and use gestures to communicate (e.g., wave hi/bye) 2 Babble (e.g., bah bah, ma ma) and jabber (e.g., bada) 3 Mimic the intonation of adult speech (e.g., rise to question)
Social Rules of Language	**Young children initiate and maintain conversations with others while developing knowledge and use of the social rules of language.** 1 Initiate and engage in simple turn taking interactions with others by using gestures, vocalizations, or facial expressions 2 Respond differently to different tones of voice and facial expressions 3 Use appropriate eye contact and engage in joint attention