Older Toddlers

Receptive Language (Listening)	**Young children attend to, comprehend, and respond to increasingly complex language.** 1 Respond to simple requests when not accompanied by gestures 2 Follow one step directions 3 Listen to familiar stories and show comprehension by reacting to them 4 Respond to action words by doing the action
Expressive Language (Speaking)	**Young children use increasingly complex vocabulary and grammar to express their thoughts, feelings, and ideas.** 1 Speak in 2-5 word sentences (e.g., I go home) 2 Omit some words in a sentence (e.g., “the”, “is”) 3 Overgeneralize saying some irregular verbs or plural incorrectly (e.g., “goed” rather than “went”) 4 Use negatives and add descriptive words when speaking 5 Say 50 or more words in home language 6 Ask simple questions 7 Speak clearly enough to be understood by strangers but some speech sound errors are still heard (e.g. ‘My fumb (thumb) hurts”) 8 Respond to questions
Social Rules of Language	**Young children initiate and maintain conversations with others while developing knowledge and use of the social rules of language.** 1 Ask “why” questions to gain information 2 Use pauses and simple prompts to maintain a conversation