Younger Preschoolers

Receptive Language (Listening)	**Young children attend to, comprehend, and respond to increasingly complex language.** 1 Follow two step directions 2 Demonstrate understanding of increasingly longer sentences (e.g., compound sentences) in responds or actions 3 Show evidence of a receptive vocabulary of several hundred words 4 Demonstrate in responses or actions an understanding of new vocabulary in stories, activities, and conversations
Expressive Language (Speaking)	**Young children use increasingly complex vocabulary and grammar to express their thoughts, feelings, and ideas.** 1 Use details when describing activities and experiences 2 Speak in complete 4-6 word sentences 3 Use correct forms of common irregular verbs and plurals (e.g., “went”, “saw”, “men”)
Social Rules of Language	**Young children initiate and maintain conversations with others while developing knowledge and use of the social rules of language.** 1 Use nonverbal cues during conversations according to personal cultural norms (e.g., eye contact, physical distance from conversational partner) 2 Engage in brief conversations and stay on topic 3 Use culturally acceptable social rules when communicating with others (e.g., vocal tone and volume, turn taking)