Younger Toddlers

Receptive Language (Listening)	**Young children attend to, comprehend, and respond to increasingly complex language.** 1 Respond to simple requests when accompanied by gestures 2 Respond to own name 3 Identify familiar people or objects when asked to do so 4 Demonstrate receptive vocabulary of 50 or more words in home language
Expressive Language (Speaking)	**Young children use increasingly complex vocabulary and grammar to express their thoughts, feelings, and ideas.** 1 Combine gestures and words to communicate thoughts, feelings, needs (e.g., shake head 'no' with a vocal 'no') 2 Name familiar people, objects and animals (e.g., says mama when see her) 3 Speak clearly enough to be understood by people who are close and familiar 4 Say at least 25 meaningful words (consistent and recognizable to caregivers)
Social Rules of Language	**Young children initiate and maintain conversations with others while developing knowledge and use of the social rules of language.** 1 Watch for signs of being understood by others and repeat efforts if not initially successful 2 Continue to initiate and engage in communications with others through gestures, words, and facial expressions