Older Preschoolers

Foundational Reading Skills

Children develop the foundational skills needed for engaging with print, reading and writing.

Print Concepts

1 Indicate where to start reading on a page and how to move across and down a page.

2 Demonstrate knowledge of the association between written words and spoken words

3 Display book handling skills

Phonological Awareness

4 Segment syllables in spoken words with modeling and assistance

5 Determine if two words rhyme

6 With modeling and assistance, segment onsets and rimes of single- syllable spoken words

Phonics and Word Recognition

7 Associate some letters of the alphabet with their specific sounds

8 Identify words that start with the same letter as their name

Fluency

9 Pretend to read a familiar book using language from the text and reading- like intonation

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Reading

2a Engagement with Literature and Informational Text

Children develop “book language” and demonstrate comprehension.

1 Identify characters and setting in a story read aloud

2 Use story title, pictures, content and prior knowledge to predict story content

3 Make connections between stories and real-life experiences

4 Retell or re-enact a familiar story in the correct sequence of a familiar story’s major events with prompting and support

5 Ask and answer questions about the characters and major events of a story with prompting and support

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Wr

Skip to main content

ildren demonstrate the understanding that writing is a means for communication. With increasing fine motor skills and experiences with literacy,

children begin to use writing conventions.

1. Use writing and drawing for various purposes, such as giving information, narrating stories, or giving an opinion
2. Copy, trace, or independently write letters or words
3. Print or copy own name and identify some of the letters
4. Use “sound spelling” (use initial sound of word and other letters to represent sounds heard in the word)
5. Participate in shared writing experiences (e.g., contributing ideas to a story)