Vermont Early Learning: Social and Emotional Learning and Development

# Grade 2

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| **Emotions and Self-Regulation** | **Children express a range of emotions and regulate their emotional and social responses**<br>1 Demonstrate longer attention span while engaged in tasks assigned by others<br>2 Complete cooperative projects with other children independently<br>3 Apply strategies steps for resolving more complex conflict and problem solving<br>4 Manage strong emotion using known strategies |
| **Self-Awareness** | **Children demonstrate an awareness of own personal characteristics, skills and abilities**<br>1 Inquire about own family history and culture<br>2 Base friendships on mutual enjoyment and activities<br>3 Connect with other children in different settings and cultures<br>4 Show pride in their own and others work or accomplishments<br>5 Seek acceptance from peer group<br>6 Recognize that others may have different perspectives based on various experiences |
| **Relationships with Adults and Peers** | **Children develop healthy positive relationships with adults and peers**<br>1 Identify and establish positive relationships with peers and adults<br>2 Identify the positive characteristics of friendship<br>3 Apply social norms to connect<br>4 Recognize a connection between personal behavior and social communication<br>5 Listen to others and begin to understand their perspective<br>6 Advocate for self and others<br>7 Speak up about an injustice they see and take action with peers<br>8 Consider the best approach to a problem before reacting |