Infants (0–12 months)

Inquiry	**Children make sense of the world around them by actively gathering and interpreting information.** 1 Indicate awareness of what is happening in immediate surroundings 2 Explore objects in a variety of ways
Family and Community; Civics, Government & Society	**Children identify themselves initially as belonging to a family, a group and a community; eventually they develop awareness of themselves as members of increasingly wider circles of society and learn the skills needed to be a contributing member of society.** 1 Demonstrate recognition of family members and caretakers by smiling, vocalizing, or crawling in the their direction 2 Show a preference for familiar versus unfamiliar adults 3 Explore the similarities and differences among people (e.g., touching their faces or hair, watching others' facial expressions) 4 Seek family members and other familiar adults for play and meeting their needs
Physical & Cultural Geography	**Children construct concepts about the physical characteristics and locations of familiar to more distant places, and the impacts of people on the environment. They also construct concepts about their own cultural identity and learn to appreciate others' cultures.** 1 Explore similarities and differences of familiar people by touching faces, feeling their hair, etc.
History	**Children develop concepts about the passage of time, how the past has been interpreted, and the ability to connect the past with the present.** 1 Notice daily routines 2 Respond to changes in daily routines