Older Preschoolers (48–60 months)

Inquiry	**Children make sense of the world around them by actively gathering and interpreting information.** 1 Ask questions and participate in simple investigations to form hypotheses, gather observations, draw conclusions, and form generalizations 2 Collect, describe and record information through discussions, simple drawings, maps and charts 3 Describe and discuss predictions, explanations and generalizations based on past experience
Family and Community; Civics, Government & Society	**Children identify themselves initially as belonging to a family, a group and a community; eventually they develop awareness of themselves as members of increasingly wider circles of society and learn the skills needed to be a contributing member of society.** 1 Identify various groups they belong to (e.g., family, class, neighborhood) 2 Define group membership according to different contexts (e.g., class member, family members, T-ball team) 3 Describe their own family structure and family roles 4 Act as citizens by demonstrating positive interactions with group members 5 Explain the need for rules in a variety of settings (e.g., home, classroom, playground), and for laws in the community 6 Describe roles and responsibilities of various occupations in their community (e.g., policeman, teachers, librarians)
Physical & Cultural Geography	**Children construct concepts about the physical characteristics and locations of familiar to more distant places, and the impacts of people on the environment. They also construct concepts about their own cultural identity and learn to appreciate others' cultures.** 1 Identify features of the physical environment around them (e.g., roads, buildings, bodies of water) 2 Describe or draw features of the geography of their classroom, home, and community Explain that people share the environment with other people, animals, and plants

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	4 Describe ways people can help take care of the environment (e.g., recycle) 5 Point out own physical and family characteristics and those of others 6 Respect physical and cultural differences of others
History	**Children develop concepts about the passage of time, how the past has been interpreted, and the ability to connect the past with the present.** 1 Differentiate between past, present, and future 2 Describe events that happened in the past (e.g., family or personal history) 3 Explain how people live and what they do changes over time 4 Use concepts of before, after, yesterday, tomorrow with good accuracy 5 Describe sequence of routines (e.g., getting ready to go outside) practiced in the past with good accuracy
Economics	**Children describe how people interact economically and the occupations that people do to support themselves and society. They also learn about the economic interdependent relationships among people in our society.** 1 Describe how people interact economically (e.g., use money to purchase things or services) 2 Describe roles and responsibilities of several occupations, especially those the child is familiar with (e.g., dentist, janitor, farmer) 3 Identify basic needs people have (e.g., food, clothing)