Older Toddlers (18–36 months)

Inquiry	**Children make sense of the world around them by actively gathering and interpreting information.** 1 Ask “why” and other questions frequently 2 Seek information through observation, exploration, and investigation
Family and Community; Civics, Government & Society	**Children identify themselves initially as belonging to a family, a group and a community; eventually they develop awareness of themselves as members of increasingly wider circles of society and learn the skills needed to be a contributing member of society.** 1 Demonstrate ability to point out and name family members and caregivers 2 Respond accurately when asked for first and last name 3 Identify some community workers by uniforms or equipment (e.g., become fireman when put on fireman hat, role play teacher) 4 Follow simple rules at home or in the classroom 5 Use play to communicate what they know about their community (e.g., pretend to go to a restaurant) 6 Help with daily routines (e.g., passing out cups and napkins at snack time)
Physical & Cultural Geography	**Children construct concepts about the physical characteristics and locations of familiar to more distant places, and the impacts of people on the environment. They also construct concepts about their own cultural identity and learn to appreciate others’ cultures.** 1 Identify usual locations of familiar objects and people (e.g., points out own cubby) 2 Point out places in the community where they have had experiences (e.g., library, store) 3 Identify similarities and differences between self and others
History	**Children develop concepts about the passage of time, how the past has been interpreted, and the ability to connect the past with the present.** Demonstrate through imitative play events observed in the past (e.g., going shopping)

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	2 Follow routines with simple sequence of events practiced in the past (e.g., wash hands before snack)
Economics	**Children describe how people interact economically and the occupations that people do to support themselves and society. They also learn about the economic interdependent relationships among people in our society.** 1 Use basic concept of trading with others to get a desired object 2 Identify occupations familiar people have (e.g., Mommy is a teacher.)