Vermont Early Learning: Social Studies

Younger Toddlers (9–18 months)

Inquiry	**Children make sense of the world around them by actively gathering and interpreting information.** 1 Use senses to investigate immediate surroundings
Family and Community; Civics, Government & Society	**Children identify themselves initially as belonging to a family, a group and a community; eventually they develop awareness of themselves as members of increasingly wider circles of society and learn the skills needed to be a contributing member of society.** 1 Use simple words to show recognition of family members (e.g., Dada) 2 Observe and imitate routine actions of family members and others whom child feels comfortable with 3 Show comfort of being in familiar settings, routines
Physical & Cultural Geography	**Children construct concepts about the physical characteristics and locations of familiar to more distant places, and the impacts of people on the environment. They also construct concepts about their own cultural identity and learn to appreciate others' cultures.** 1 Explore places in home environment, as well as in other familiar places 2 Locate where favorite objects are kept
History	**Children develop concepts about the passage of time, how the past has been interpreted, and the ability to connect the past with the present.** 1 Adapt to some changes in daily routines 2 Participate in imitative play of simple actions observed in the recent past (e.g., feeding doll)
Economics	**Children describe how people interact economically and the occupations that people do to support themselves and society. They also learn about the economic interdependent relationships among people in our society.** 1 Use concept of "more" (e.g., sign, verbalizes or indicates "more")