

English

Self-selected reading/reading as leisure - The student identifies preferences and engages with text as an independent leisure activity. ENG-SSR

1 Recognize and Recall

- a Sort preferred texts by type (book, magazine, electronic text, book on cd, brochure, menu, etc.) ENG-SSR.1A
- b Choose a text to read or have read to them ENG-SSR.1B

2 Identify and Comprehend

- a Compare & contrasts text types and gives examples of various text types ENG-SSR.2A
- b Consistently communicate preferences for specific texts, text types, and genres ENG-SSR.2B
- c Identify a specific text as being fiction or nonfiction ENG-SSR.2C
- d Demonstrate awareness of how and where to acquire preferred texts and text types ENG-SSR.2D

3 Interpret and Understand

- a Identify the genre of a selected fiction and nonfiction text (adventure, romance, science fiction, mystery, fables, drama, biography, selfhelp, travel, history, how-to books, etc.) ENG-SSR.3A
- b Independently acquire texts through one or more of the following means: ENG-SSR.3B
 - 1 borrow from school or public library ENG-SSR.3B.1
 - 2 access online text ENG-SSR.3B.2
 - 3 make in store purchases ENG-SSR.3B.3
 - 4 trade texts with friends. ENG-SSR.3B.4

4 Apply and Generalize

- a Compare & contrast genres and gives examples ENG-SSR.4A
- b Independently acquire texts through one or more of the following means: ENG-SSR.4B
 - 1 library, social media, Web site, borrowing from a friend ENG-SSR.4B.1
 - 2 maintain magazine/newspaper subscription ENG-SSR.4B.2
 - 3 make online purchases ENG-SSR.4B.3
- c Use search engine or other resources to select needed text materials ENG-SSR.4C

- d Demonstrate an ability to generalize information [ENG-SSR.4D](#)
 - e Discuss a chosen text with others [ENG-SSR.4E](#)
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Community Literacy -
The student uses
literacy skills and an
understanding of
various community texts
to solve problems and
meet needs of adult life.
WRS:9, 10 [ENG-CL](#)

1 Recognize and Recall

- a Recognize and find signs in the community [ENG-CL.1A](#)
 - b Recognize and find various community texts (menu, map, label, sign, etc.) when asked [ENG-CL.1B](#)
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2 Identify and Comprehend

- a Identify and respond appropriately to safety signs in the community [ENG-CL.2A](#)
 - b Identify a variety of resource texts used in the community & determine situations for using each. Examples may include electronic or printed texts (menu, map, labels, signs, etc.) [ENG-CL.2B](#)
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3 Interpret and Understand

- a Identify a need and the corresponding text that may provide needed information [ENG-CL.3A](#)
 - b Identify and locate needed text by function [ENG-CL.3B](#)
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4 Apply and Generalize

- a Independently fill a need or solve a problem using community texts [ENG-CL.4A](#)
 - b Use various resources (online, hardcopy, spoken language) to locate needed information, which may include [ENG-CL.4B](#)
 - 1 finding and using the contact information for a local business [ENG-CL.4B.1](#)
 - 2 getting directions to a location [ENG-CL.4B.2](#)
 - 3 utilizing the menu of a restaurant to make choices based on personal preference and budget [ENG-CL.4B.3](#)
 - 4 finding times for events (movies, concerts, etc.) [ENG-CL.4B.4](#)
 - 5 getting a local bus schedule [ENG-CL.4B.5](#)
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Comprehension - The
student demonstrates
an understanding of
fiction and non-fiction
texts. WRS: 9,13 [ENG-](#)
[COMP](#)

1 Recognize and Recall

- a Answer simple yes/no or true/false questions concerning a short passage that has been read [ENG-COMP.1A](#)
 - b Sequence the beginning, middle, and ending events of a story or personal experience [ENG-COMP.1B](#)
 - c Identify a favorite character from a story [ENG-COMP.1C](#)
 - d Identify facts learned from a nonfiction text [ENG-COMP.1D](#)
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2 Identify and Comprehend

- a Use pictures and information about a story to predict what will happen next [ENG-](#)
[COMP.2A](#)

- b Answer content related questions after reading or listening to a passage **ENG - COMP . 2B**
 - c Use information in graphs, charts, and images to relay information **ENG - COMP . 2C**
 - d Retell a familiar story or experience using text **ENG - COMP . 2D**
 - e Make connections between character and self **ENG - COMP . 2E**
 - f Make connections between a nonfiction text and previously learned information **ENG - COMP . 2F**
 - g Use documents to complete single step activities **ENG - COMP . 2G**
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3 Interpret and Understand

- a Identify the main idea of a passage **ENG - COMP . 3A**
 - b Use cues within a text to make predictions about content **ENG - COMP . 3B**
 - c Answer who, what, where, when, and how questions after reading or listening to a short passage **ENG - COMP . 3C**
 - d Retell a story including characters, setting, and chronological sequence of events **ENG - COMP . 3D**
 - e Use graphs, charts, and images to make predictions **ENG - COMP . 3E**
 - f Make connections between characters from different stories **ENG - COMP . 3F**
 - g Make connections between a nonfiction text and a fiction text **ENG - COMP . 3G**
 - h Use documents to complete multistep activities and routines **ENG - COMP . 3H**
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4 Apply and Generalize

- a Identify the main idea and several supporting details **ENG - COMP . 4A**
 - b Ask and answer who, what, where, when, and how questions after reading or listening to a short passage **ENG - COMP . 4B**
 - c Identify important themes from a story and examines from multiple points of view **ENG - COMP . 4C**
 - d Make connections between information in a nonfiction text and real life experiences **ENG - COMP . 4D**
 - e Utilize instructional documents to complete a novel series of steps. **ENG - COMP . 4E**
 - f Summarize nonfiction materials **ENG - COMP . 4F**
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Written Correspondence
- The student uses a variety of methods to deliver information through text. **WRS: 9, 14, 17, 18, 19, 21** **ENG - WC**

1 Recognize and Recall

- a Recognize a variety of means of written communication **ENG - WC . 1A**
- b Choose appropriate application (written note, formal letter, electronic mail, etc.) to send a message to a selected recipient **ENG - WC . 1B**
- c Recognize correspondence that is addressed to them by identifying the addressee **ENG - WC . 1C**

2 Identify and Comprehend

- a Access e-mail by logging in and selecting an e-mail to read **ENG-WC.2A**
- b Mail letters/bills **ENG-WC.2B**

3 Interpret and Understand

- a Compose a note or letter that includes the following parts: greeting, body, and signature **ENG-WC.3A**
- b Read correspondence from another party and determines whether a reply is needed **ENG-WC.3B**
- c Address letters and uses appropriate postage **ENG-WC.3C**
- d Create an e-mail account **ENG-WC.3D**
- e Take initiative to regularly check e-mail **ENG-WC.3E**
- f Manage e-mail, text, and/or social media account by responding to messages and organizing mailbox **ENG-WC.3F**
- g Practice internet safety, recognizes and avoids suspicious emails/links **ENG-WC.3G**

4 Apply and Generalize

- a Compose a note or letter that includes the following parts: heading, greeting, body, closing, and signature **ENG-WC.4A**
- b Utilize multiple features of email account in a variety of formats (mobile device, desktop) **ENG-WC.4B**
- c Select a recipient and draft a message via text, e-mail, social media **ENG-WC.4C**
- d Send and respond to email by including the appropriate people (copy, blind copy) **ENG-WC.4D**
- e Use appropriate language for audience, role, and relationship (personal vs. work, peer vs. supervisor) **ENG-WC.4E**

Composition - The student composes thoughts and ideas in written form using a writing utensil, keyboard, or other means. Writing is published and shared with others. WRS: 9, 18, 19, 21 **ENG-COMPOSE**

1 Recognize and Recall

- a Compose written work using letter approximations and/or symbols/pictures **ENG-COMPOSE.1A**
- b Choose topics to write about **ENG-COMPOSE.1B**
- c Provide additional details related to writing **ENG-COMPOSE.1C**
- d Sequence real-life events **ENG-COMPOSE.1D**

2 Identify and Comprehend

- a Use a variety of resources to compile relevant information **ENG-COMPOSE.2A**
- b Organize information for a variety of purposes (persuasive, informative) **ENG-COMPOSE.2B**
- c Share previous experiences through writing **ENG-COMPOSE.2C**

3 Interpret and Understand

- a Utilize strategies to compose draft documents in a variety of forms [ENG-COMPOSE.3A](#)
- b Communicate simple messages through writing (phone messages, personal notes, etc.) [ENG-COMPOSE.3B](#)

4 Apply and Generalize

- a Compose a variety of written documents to include references [ENG-COMPOSE.4A](#)
- b Adapt writing style to meet specific standards and purposes (technical documents, informative essays, explanation and defense) [ENG-COMPOSE.4B](#)

Documents and Forms -
The student accurately
completes forms and
documents requiring
personal information
WRS:14, 19 [ENG-DOCS](#)

1 Recognize and Recall

- a Communicate emergency contact information (full name, address, phone number) [ENG-DOCS.1A](#)
- b Provide general information needed on a resume, and various applications [ENG-DOCS.1B](#)

2 Identify and Comprehend

- a Write or type contact information (full name, address, phone number, DOB, parent/guardian names) [ENG-DOCS.2A](#)
- b Write or type personal information that belongs on a resume [ENG-DOCS.2B](#)

3 Interpret and Understand

- a Provide additional information (allergies, medications, family medical history, SS#, ID#, license, insurance) [ENG-DOCS.3A](#)
- b Research and select a format for a resume [ENG-DOCS.3B](#)
- c Complete a draft of a resume [ENG-DOCS.3C](#)

4 Apply and Generalize

- a Accurately complete forms (applications, tax, DMV, etc.) [ENG-DOCS.4A](#)
- b Complete written vs. online (dropdown box, form fields, etc.) [ENG-DOCS.4B](#)
- c Protect identifying information and maintains confidentiality of sensitive personal information [ENG-DOCS.4C](#)
- d Identify opportunities to make edits and revises resume when appropriate [ENG-DOCS.4D](#)
- e Produce and deliver a complete resume [ENG-DOCS.4E](#)
- f Write a cover letter for a resume. Language should be appropriate to the situation (job being pursued). [ENG-DOCS.4F](#)