Virginia Applied Studies Curriculum Map

English

Self -selected reading/reading as leisure - The student identifies preferences and engages with text as an independent leisure activity. ENG-SSR

1 **Recognize and Recall**

- a Sort preferred texts by type (book, magazine, electronic text, book on cd, brochure, menu, etc.) ENG-SSR.1A
- b Choose a text to read or have read to them ENG-SSR.1B

2 **Identify and Comprehend**

- a Compare & contrasts text types and gives examples of various text types ENG-SSR.2A
- b Consistently communicate preferences for specific texts, text types, and genres ENG-SSR.2B
- c Identify a specific text as being fiction or nonfiction ENG-SSR.2C
- d Demonstrate awareness of how and where to acquire preferred texts and text types ENG-SSR.2D

3 **Interpret and Understand**

- a Identify the genre of a selected fiction and nonfiction text (adventure, romance, science fiction, mystery, fables, drama, biography, selfhelp, travel, history, how-to books, etc.) ENG-SSR.3A
- b Independently acquire texts through one or more of the following means: ENG-SSR.3B
  - 1 borrow from school or public library ENG-SSR.3B.1
  - 2 access online text ENG-SSR.3B.2
  - 3 make in store purchases ENG-SSR.3B.3
  - 4 trade texts with friends. ENG-SSR.3B.4

4 **Apply and Generalize**

- a Compare & contrast genres and gives examples ENG-SSR.4A
- b Independently acquire texts through one or more of the following means: ENG-SSR.4B
  - 1 library, social media, Web site, borrowing from a friend ENG-SSR.4B.1
  - 2 maintain magazine/newspaper subscription ENG-SSR.4B.2
  - 3 make online purchases ENG-SSR.4B.3
- c Use search engine or other resources to select needed text materials ENG-SSR.4C

- d Demonstrate an ability to generalize information ENG-SSR.4D
- e Discuss a chosen text with others ENG-SSR.4E

Community Literacy - The student uses literacy skills and an understanding of various community texts to solve problems and meet needs of adult life. WRS:9, 10 ENG-CL

1 Recognize and Recall

- a Recognize and find signs in the community ENG-CL.1A
- b Recognize and find various community texts (menu, map, label, sign, etc.) when asked ENG-CL.1B

2 Identify and Comprehend

- a Identify and respond appropriately to safety signs in the community ENG-CL.2A
- b Identify a variety of resource texts used in the community & determine situations for using each. Examples may include electronic or printed texts (menu, map, labels, signs, etc.) ENG-CL.2B

3 Interpret and Understand

- a Identify a need and the corresponding text that may provide needed information ENG-CL.3A
- b Identify and locate needed text by function ENG-CL.3B

4 Apply and Generalize

- a Independently fill a need or solve a problem using community texts ENG-CL.4A
- b Use various resources (online, hardcopy, spoken language) to locate needed information, which may include ENG-CL.4B
  1. finding and using the contact information for a local business ENG-CL.4B.1
  2. getting directions to a location ENG-CL.4B.2
  3. utilizing the menu of a restaurant to make choices based on personal preference and budget ENG-CL.4B.3
  4. finding times for events (movies, concerts, etc.) ENG-CL.4B.4
  5. getting a local bus schedule ENG-CL.4B.5

Comprehension - The student demonstrates an understanding of fiction and non-fiction texts. WRS: 9,13 ENG-COMP

1 Recognize and Recall

- a Answer simple yes/no or true/false questions concerning a short passage that has been read ENG-COMP.1A
- b Sequence the beginning, middle, and ending events of a story or personal experience ENG-COMP.1B
- c Identify a favorite character from a story ENG-COMP.1C
- d Identify facts learned from a nonfiction text ENG-COMP.1D

2 Identify and Comprehend

- a Use pictures and information about a story to predict what will happen next ENG-COMP.2A

b Answer content related questions after reading or listening to a passage ENG-COMP.2B

c Use information in graphs, charts, and images to relay information ENG-COMP.2C

d Retell a familiar story or experience using text ENG-COMP.2D

e Make connections between character and self ENG-COMP.2E

f Make connections between a nonfiction text and previously learned information ENG-COMP.2F

g Use documents to complete single step activities ENG-COMP.2G

3 Interpret and Understand

a Identify the main idea of a passage ENG-COMP.3A

b Use cues within a text to make predictions about content ENG-COMP.3B

c Answer who, what, where, when, and how questions after reading or listening to a short passage ENG-COMP.3C

d Retell a story including characters, setting, and chronological sequence of events ENG-COMP.3D

e Use graphs, charts, and images to make predictions ENG-COMP.3E

f Make connections between characters from different stories ENG-COMP.3F

g Make connections between a nonfiction text and a fiction text ENG-COMP.3G

h Use documents to complete multistep activities and routines ENG-COMP.3H

4 Apply and Generalize

a Identify the main idea and several supporting details ENG-COMP.4A

b Ask and answer who, what, where, when, and how questions after reading or listening to a short passage ENG-COMP.4B

c Identify important themes from a story and examines from multiple points of view ENG-COMP.4C

d Make connections between information in a nonfiction text and real life experiences ENG-COMP.4D

e Utilize instructional documents to complete a novel series of steps. ENG-COMP.4E

f Summarize nonfiction materials ENG-COMP.4F

Written Correspondence - The student uses a variety of methods to deliver information through text. WRS: 9, 14, 17, 18,19, 21 ENG-WC

1 Recognize and Recall

a Recognize a variety of means of written communication ENG-WC.1A

b Choose appropriate application (written note, formal letter, electronic mail, etc.) to send a message to a selected recipient ENG-WC.1B

c Recognize correspondence that is addressed to them by identifying the addressee ENG-WC.1C

2 Identify and Comprehend

- a Access e-mail by logging in and selecting an e-mail to read ENG-WC.2A
- b Mail letters/bills ENG-WC.2B

3 Interpret and Understand

- a Compose a note or letter that includes the following parts: greeting, body, and signature ENG-WC.3A
- b Read correspondence from another party and determines whether a reply is needed ENG-WC.3B
- c Address letters and uses appropriate postage ENG-WC.3C
- d Create an e-mail account ENG-WC.3D
- e Take initiative to regularly check e-mail ENG-WC.3E
- f Manage e-mail, text, and/or social media account by responding to messages and organizing mailbox ENG-WC.3F
- g Practice internet safety, recognizes and avoids suspicious emails/links ENG-WC.3G

4 Apply and Generalize

- a Compose a note or letter that includes the following parts: heading, greeting, body, closing, and signature ENG-WC.4A
- b Utilize multiple features of email account in a variety of formats (mobile device, desktop) ENG-WC.4B
- c Select a recipient and draft a message via text, e-mail, social media ENG-WC.4C
- d Send and respond to email by including the appropriate people (copy, blind copy) ENG-WC.4D
- e Use appropriate language for audience, role, and relationship (personal vs. work, peer vs. supervisor) ENG-WC.4E

Composition - The student composes thoughts and ideas in written form using a writing utensil, keyboard, or other means. Writing is published and shared with others. WRS: 9, 18, 19, 21 ENG-COMPOSE

1 Recognize and Recall

- a Compose written work using letter approximations and/or symbols/pictures ENG-COMPOSE.1A
- b Choose topics to write about ENG-COMPOSE.1B
- c Provide additional details related to writing ENG-COMPOSE.1C
- d Sequence real-life events ENG-COMPOSE.1D

2 Identify and Comprehend

- a Use a variety of resources to compile relevant information ENG-COMPOSE.2A
- b Organize information for a variety of purposes (persuasive, informative) ENG-COMPOSE.2B
- c Share previous experiences through writing ENG-COMPOSE.2C

3 Interpret and Understand

- a Utilize strategies to compose draft documents in a variety of forms ENG-COMPOSE.3A
- b Communicate simple messages through writing (phone messages, personal notes, etc.) ENG-COMPOSE.3B

4 Apply and Generalize

- a Compose a variety of written documents to include references ENG-COMPOSE.4A
- b Adapt writing style to meet specific standards and purposes (technical documents, informative essays, explanation and defense) ENG-COMPOSE.4B

Documents and Forms - The student accurately completes forms and documents requiring personal information WRS:14, 19 ENG-DOCS

1 Recognize and Recall

- a Communicate emergency contact information (full name, address, phone number) ENG-DOCS.1A
- b Provide general information needed on a resume, and various applications ENG-DOCS.1B

2 Identify and Comprehend

- a Write or type contact information (full name, address, phone number, DOB, parent/guardian names) ENG-DOCS.2A
- b Write or type personal information that belongs on a resume ENG-DOCS.2B

3 Interpret and Understand

- a Provide additional information (allergies, medications, family medical history, SS#, ID#, license, insurance) ENG-DOCS.3A
- b Research and select a format for a resume ENG-DOCS.3B
- c Complete a draft of a resume ENG-DOCS.3C

4 Apply and Generalize

- a Accurately complete forms (applications, tax, DMV, etc.) ENG-DOCS.4A
- b Complete written vs. online (dropdown box, form fields, etc.) ENG-DOCS.4B
- c Protect identifying information and maintains confidentiality of sensitive personal information ENG-DOCS.4C
- d Identify opportunities to make edits and revises resume when appropriate ENG-DOCS.4D
- e Produce and deliver a complete resume ENG-DOCS.4E
- f Write a cover letter for a resume. Language should be appropriate to the situation (job being pursued). ENG-DOCS.4F