Virginia CTE

Criminal Justice II (2024)

Demonstrating Personal Qualities and Abilities	1	Demonstrate creativity and innovation. 1
	2	Demonstrate critical thinking and problem solving. 2
	3	Demonstrate initiative and self-direction. 3
	4	Demonstrate integrity. 4
	5	Demonstrate work ethic. 5
Demonstrating Interpersonal Skills	6	Demonstrate conflict-resolution skills. 6
	7	Demonstrate listening and speaking skills. 7
	8	Demonstrate respect for diversity. 8
	9	Demonstrate customer service skills. 9
	10	Collaborate with team members. 10
Demonstrating Professional Competencies	11	Demonstrate big-picture thinking. 11
	12	Demonstrate career- and life-management skills. 12
	13	Demonstrate continuous learning and adaptability. 13
	14	Manage time and resources. 14
	15	Demonstrate information-literacy skills. 15
	16	Demonstrate an understanding of information security. 16
	17	Maintain working knowledge of current information-technology (IT) systems. 17
	18	Demonstrate proficiency with technologies, tools, and machines common to a specific occupation. 18
	19	Apply mathematical skills to job-specific tasks. 19
		Demonstrate professionalism. 20

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	21	**Demonstrate reading and writing skills.** 21
	22	**Demonstrate workplace safety.** 22
Examining All Aspects of an Industry	23	**Examine aspects of planning within an industry/organization.** 23
	24	**Examine aspects of management within an industry/organization.** 24
	25	**Examine aspects of financial responsibility within an industry/organization.** 25
	26	**Examine technical and production skills required of workers within an industry/organization.** 26
	27	**Examine principles of technology that underlie an industry/organization.** 27
	28	**Examine labor issues related to an industry/organization.** 28
	29	**Examine community issues related to an industry/organization.** 29
	30	**Examine health, safety, and environmental issues related to an industry/organization.** 30
Addressing Elements of Student Life	31	**Identify the purposes and goals of the student organization.** 31
	32	**Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.** 32
	33	**Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.** 33
	34	**Identify Internet safety issues and procedures for complying with acceptable use standards.** 34
Exploring Work-Based Learning	35	**Identify the types of work-based learning (WBL) opportunities.** 35
	36	**Reflect on lessons learned during the WBL experience.** 36
	37	**Explore career opportunities related to the WBL experience.** 37
	38	**Participate in a WBL experience, when appropriate.** 38
Practicing Safety	39	**Identify classroom safety rules and procedures.** 39
	40	**Identify school safety policies and procedures.** 40
	41	**Follow general safety procedures.** 41
		Identify equipment safety rules and procedures. 42

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	43 Review practices that promote health and wellness. 43
Preparing for a Career in Criminal Justice	44 Identify employment requirements for various occupations in the criminal justice field. 44
	45 Explain constitutional limits and guarantees upon the performance of duties by criminal justice professionals. 45
	46 Explain how criminal justice personnel can protect themselves from civil liability. 46
	47 Explain the significance of social media as it relates to one,Äôs chosen profession. 47
	48 Research criminal justice trade literature. 48
Understanding the Rule of Law	49 Identify crimes associated with narcotics and controlled substances. 49
	50 Identify crimes against children. 50
	51 Explain the elements of being a mandated reporter. 51
	52 Demonstrate procedures for obtaining and executing a search warrant. 52
	53 Explain conditions under which searches and seizures may be conducted. 53
	54 Describe the conditions that distinguish arrest from detainment and other police-citizen encounters. 54
	55 Explain the procedure for searches during the course of an arrest. 55
Exploring Policing	56 Describe the basic principles of unarmed confrontation, including handcuffing, defenses against physical attack, and verbal commands. 56
	57 Perform basic first aid, cardiopulmonary resuscitation (CPR) and automated external defibrillator (AED) procedures. 57
	58 Explain procedures for driving under the influence (DUI)/driving under the influence of drugs (DUID) investigation and arrest. 58
	59 Demonstrate standard techniques for traffic direction. 59
	60 Demonstrate procedures for investigating a traffic accident. 60
	61 Identify patrol methods. 61
	Describe procedures for investigating and resolving domestic disputes and stalking offenses. 62

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	63 Identify the investigating officer‚Äôs tasks when working on criminal cases. 63
	64 Identify local programs aimed at reducing crime in the streets, in schools, or in neighborhoods. 64
Investigating a Crime Scene	65 Document a crime scene, using photography. 65
	66 Diagram a crime scene, using a sketch. 66
	67 Document a crime scene, using notes. 67
	68 Perform a systematic search for physical evidence. 68
	69 Collect physical evidence. 69
Exploring Corrections	70 Describe the history of corrections in the United States. 70
	71 Describe procedures for the safe transport of prisoners. 71
	72 Outline procedures for booking a prisoner into a jail or lockup. 72
	73 Explain the concept of prisoner rights and their effect on the treatment of inmates. 73
	74 Identify minimum standards for local jails and lockups. 74
Applying Criminal Justice Communication Skills	75 Describe the importance of good communication skills to the success of a criminal justice professional. 75
	76 Identify types of information available through state and national crime information/communication systems. 76
	77 Identify community resources/agencies to which citizens can be referred. 77
Exploring Crisis Intervention	78 Identify crisis situations. 78
	79 Describe procedures for responding to crisis situations 79
	80 Describe threat assessment techniques. 80
	81 Recognize signs of distress in criminal justice professionals. 81
Exploring the Terror Threat	82 Describe the history of terrorism. 82
	83 Distinguish between international and domestic terrorism. 83
	Describe safety precautions for first responders to mass-casualty incidents. 84

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85 **Describe the roles of incident command.** 85