

# Criminal Justice II

## Practicing Safety

- A** Identify classroom safety rules and procedures 39
- B** Identify school safety policies and procedures 40
- C** Follow general safety procedures 41
- D** Identify equipment safety rules and procedures 42
- E** Review practices that promote health and wellness 43

## Preparing for a Career in Criminal Justice

- A** Explain the hiring process in the criminal justice field 44
- B** Explain constitutional limits and guarantees on the performance of duties by criminal justice professionals 45
- C** Explain how criminal justice personnel can protect themselves from civil liability 46
- D** Explain the significance of social media as it relates to one's chosen profession 47
- E** Explore equitable practices as a criminal justice practitioner 48

## Understanding the Rule of Law

- A** Identify crimes associated with narcotics and controlled substances 49
- B** Identify crimes against children 50
- C** Explain the criteria for being a mandated reporter 51
- D** Demonstrate procedures for obtaining and executing a search warrant 52
- E** Explain conditions under which searches and seizures may be conducted 53
- F** Describe conditions that distinguish arrest from detainment and other police-citizen encounters 54
- G** Explain the procedure for searches during the course of an arrest 55

## Exploring Policing

- A** Describe the basic principles of unarmed confrontation, including handcuffing, defenses against physical attack, and verbal commands 56

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- B** Perform basic first aid, cardiopulmonary resuscitation (CPR) and automated external defibrillator (AED) procedures (optional) 57
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- C** Explain procedures for driving under the influence (DUI) and driving under the influence of drugs (DUID) investigation and arrest 58
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- D** Demonstrate standard techniques for traffic direction (optional) 59
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- E** Demonstrate procedures for investigating a traffic crash 60
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- F** Identify patrol methods 61
- 
- G** Describe procedures for investigating and resolving domestic disputes 62
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- H** Describe procedures for investigating and resolving stalking offenses 63
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- I** Describe procedures for investigating missing persons 64
- 
- J** Explain the investigating officer's tasks when working on criminal cases 65
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- K** Identify local programs aimed at reducing crime in the streets, in schools, and in neighborhoods (optional) 66
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## Investigating a Crime Scene

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- A** Document a crime scene, using photography 67
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- B** Diagram a crime scene, using a sketch 68
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- C** Document a crime scene, using notes 69
- 
- D** Document a crime scene, using digital methods 70
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- E** Perform a systematic search for physical evidence 71
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- F** Collect physical evidence 72
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## Exploring Corrections

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- A** Describe the history of corrections in the US 73
- 
- B** Describe different correctional theories 74
- 
- C** Describe procedures for safe transport of prisoners 75
- 
- D** Outline procedures for booking a prisoner into a jail or lockup (optional) 76
- 
- E** Explain the concept of prisoner rights and their importance in the treatment of inmates 77
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- F** Identify minimum standards for local jails and lockups (optional) 78
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## Applying Criminal Justice Communication Skills

- A** Describe the importance of good communication skills to the success of a criminal justice professional 79
- B** Identify types of information available through state and national crime information and communication systems 80
- C** Identify community resources and agencies to which citizens can be referred 81

## Exploring Crisis Intervention

- A** Identify a person in crisis 82
- B** Describe procedures for responding to a person in crisis 83
- C** Describe threat assessment techniques 84
- D** Recognize signs of distress in criminal justice professionals 85

## Exploring the Terror Threat

- A** Describe the history of terrorism 86
- B** Distinguish between international and domestic terrorism 87
- C** Describe safety precautions for first responders to critical incidents 88
- D** Describe the roles of incident command 89