Virginia CTE

Early Childhood, Education, and Services 1 (8285) 36 weeks

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A Demonstrating Personal Qualities and Abilities ECES1.1

1 Demonstrate creativity and innovation. ECES1.1.1

2 Demonstrate critical thinking and problem solving. ECES1.1.2

3 Demonstrate initiative and self-direction. ECES1.1.3

4 Demonstrate integrity. ECES1.1.4

5 Demonstrate work ethic. ECES1.1.5

B Demonstrating Interpersonal Skills ECES1.2

6 Demonstrate conflict-resolution skills. ECES1.2.6

7 Demonstrate listening and speaking skills. ECES1.2.7

8 Demonstrate respect for diversity. ECES1.2.8

9 Demonstrate customer service skills. ECES1.2.9

10 Collaborate with team members. ECES1.2.10

C Demonstrating Professional Competencies ECES1.3

11 Demonstrate big-picture thinking. ECES1.3.11

12 Demonstrate career- and life-management skills. ECES1.3.12

13 Demonstrate continuous learning and adaptability. ECES1.3.13

14 Manage time and resources. ECES1.3.14

15 Demonstrate information-literacy skills. ECES1.3.15

16 Demonstrate an understanding of information security. ECES1.3.16

17 Maintain working knowledge of current information-technology (IT) systems. ECES1.3.17

18 Demonstrate proficiency with technologies, tools, and machines common to a specific occupation. ECES1.3.18

19 Apply mathematical skills to job-specific tasks. ECES1.3.19

20 Demonstrate professionalism. ECES1.3.20

.1 Demonstrate reading and writing skills. ECES1.3.21

.2 Demonstrate workplace safety. ECES1.3.22

Skip to main content

D Examining All Aspects of an Industry ECES1.4

23 Examine aspects of planning within an industry/organization. ECES1.4.23

24 Examine aspects of management within an industry/organization. ECES1.4.24

25 Examine aspects of financial responsibility within an industry/organization. ECES1.4.25

26 Examine technical and production skills required of workers within an industry/organization. ECES1.4.26

27 Examine principles of technology that underlie an industry/organization. ECES1.4.27

28 Examine labor issues related to an industry/organization. ECES1.4.28

29 Examine community issues related to an industry/organization. ECES1.4.29

30 Examine health, safety, and environmental issues related to an industry/organization. ECES1.4.30

E Addressing Elements of Student Life ECES1.5

31 Identify the purposes and goals of the student organization. ECES1.5.31

32 Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult. ECES1.5.32

33 Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects. ECES1.5.33

34 Identify Internet safety issues and procedures for complying with acceptable use standards. ECES1.5.34

F Exploring Work-Based Learning ECES1.6

35 Identify the types of work-based learning (WBL) opportunities. ECES1.6.35

36 Reflect on lessons learned during the WBL experience. ECES1.6.36

37 Explore career opportunities related to the WBL experience. ECES1.6.37

38 Participate in a WBL experience, when appropriate. ECES1.6.38

G Balancing Work and Family ECES1.7

39 Analyze the meaning of work and the meaning of family. ECES1.7.39

40 Compare how families affect work life and how work life affects families. ECES1.7.40

41 Identify strategies for balancing work and family roles. ECES1.7.41

H Providing a Safe and Healthy Learning Environment ECES1.8

42 Identify ways to manage a physical learning environment. ECES1.8.42

13 Outline state and local health and safety regulations for an early childhood education environment. ECES1.8.43

Skip to main content

44 Demonstrate strategies designed to teach children personal health, safety, and sanitation habits. ECES1.8.44

45 Give examples of meals and snacks that accommodate allergies and promote healthy eating practices. ECES1.8.45

46 Describe signs and symptoms of child abuse and neglect and the role of a mandated reporter. ECES1.8.46

47 Describe signs and symptoms of child trauma. ECES1.8.47

48 Describe the components of a daily child health check. ECES1.8.48

49 Identify procedures for staff, families, and children that help prevent childhood illnesses and communicable diseases. ECES1.8.49

50 Outline security procedures for an early childhood education environment. ECES1.8.50

51 Explain emergency and safety procedures used in an early childhood education environment. ECES1.8.51

I Promoting Physical, Cognitive, Language, Social, and Emotional Development ECES1.9

52 Explore child development theories supporting early childhood best practices. ECES1.9.52

53 Examine research-based methods and tools to assess a child's growth and development. ECES1.9.53

54 Analyze the effects of cultural, linguistic, family, economic, and environmental factors on a child's development. ECES1.9.54

55 Identify the developmental needs of a child. ECES1.9.55

56 Explain developmentally appropriate practices that promote children's growth and development. ECES1.9.56

57 Identify developmentally appropriate guidance techniques. ECES1.9.57

58 Describe reasoning and problem-solving strategies that can be practiced with children. ECES1.9.58

59 Identify interpersonal skills that promote positive and productive relationships. ECES1.9.59

J Exploring Curricula Responsive to Children's Needs ECES1.10

60 Identify the components of an integrated curriculum. ECES1.10.60

61 Examine research-based curriculum and instructional models used in early childhood education. ECES1.10.61

62 Plan developmentally appropriate learning experiences in all curricular areas. ECES1.10.62

63 Identify a variety of teaching methods to accommodate each child's learning and developmental needs. ECES1.10.63

Skip to main content

64 Evaluate learning centers that encourage a child's interests, exploration, discovery, and development. ECES1.10.64

65 Create a schedule of activities, routines, and transitions appropriate for the child's abilities. ECES1.10.65

K Promoting Supportive Relationships with Families ECES1.11

66 Identify strategies to promote family partnerships. ECES1.11.66

67 Assess ways to share information with families. ECES1.11.67

L Maintaining Professionalism ECES1.12

68 Explain various careers in the early childhood education industry. ECES1.12.68

69 Examine education and training requirements and opportunities for careers in early childhood education. ECES1.12.69

70 Identify opportunities for continuing education and training in early childhood education. ECES1.12.70

71 Describe ethical standards associated with early childhood education. ECES1.12.71

72 Explore federal, state, and local government regulations that affect early childhood development programs. ECES1.12.72

73 Complete a self-assessment to identify personal interests and skills. ECES1.12.73

74 Describe the desired characteristics of professionals working with young children. ECES1.12.74

75 Examine the changing social and family dynamics that have increased the need for early childhood education and services. ECES1.12.75