Virginia CTE

Early Childhood, Education, and Services II (8286) 36 weeks

Early Childhood, Education, and Services II (8286) 36 weeks ECES2

A Demonstrating Personal Qualities and Abilities ECES2.1

1. Demonstrate creativity and innovation. ECES2.1.1
2. Demonstrate critical thinking and problem solving. ECES2.1.2
3. Demonstrate initiative and self-direction. ECES2.1.3
4. Demonstrate integrity. ECES2.1.4
5. Demonstrate work ethic. ECES2.1.5

B Demonstrating Interpersonal Skills ECES2.2

6. Demonstrate conflict-resolution skills. ECES2.2.6
7. Demonstrate listening and speaking skills. ECES2.2.7
8. Demonstrate respect for diversity. ECES2.2.8
9. Demonstrate customer service skills. ECES2.2.9
10. Collaborate with team members. ECES2.2.10

C Demonstrating Professional Competencies ECES2.3

11. Demonstrate big-picture thinking. ECES2.3.11
12. Demonstrate career- and life-management skills. ECES2.3.12
13. Demonstrate continuous learning and adaptability. ECES2.3.13
14. Manage time and resources. ECES2.3.14
15. Demonstrate information-literacy skills. ECES2.3.15
16. Demonstrate an understanding of information security. ECES2.3.16
17. Maintain working knowledge of current information-technology (IT) systems. ECES2.3.17
18. Demonstrate proficiency with technologies, tools, and machines common to a specific occupation. ECES2.3.18
19. Apply mathematical skills to job-specific tasks. ECES2.3.19
20. Demonstrate professionalism. ECES2.3.20

Skip to main content

21 Demonstrate reading and writing skills. ECES2.3.21

22 Demonstrate workplace safety. ECES2.3.22

D Examining All Aspects of an Industry ECES2.4

23 Examine aspects of planning within an industry/organization. ECES2.4.23

24 Examine aspects of management within an industry/organization. ECES2.4.24

25 Examine aspects of financial responsibility within an industry/organization. ECES2.4.25

26 Examine technical and production skills required of workers within an industry/organization. ECES2.4.26

27 Examine principles of technology that underlie an industry/organization. ECES2.4.27

28 Examine labor issues related to an industry/organization. ECES2.4.28

29 Examine community issues related to an industry/organization. ECES2.4.29

30 Examine health, safety, and environmental issues related to an industry/organization. ECES2.4.30

E Addressing Elements of Student Life ECES2.5

31 Identify the purposes and goals of the student organization. ECES2.5.31

32 Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult. ECES2.5.32

33 Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects. ECES2.5.33

34 Identify Internet safety issues and procedures for complying with acceptable use standards. ECES2.5.34

F Exploring Work-Based Learning ECES2.6

35 Identify the types of work-based learning (WBL) opportunities. ECES2.6.35

36 Reflect on lessons learned during the WBL experience. ECES2.6.36

37 Explore career opportunities related to the WBL experience. ECES2.6.37

38 Participate in a WBL experience, when appropriate. ECES2.6.38

G Balancing Work and Family ECES2.7

39 Analyze the meaning of work and the meaning of family. ECES2.7.39

40 Compare how families affect work life and how work life affects families. ECES2.7.40

41 Identify strategies for balancing work and family roles. ECES2.7.41

H Providing a Safe and Healthy Learning Environment ECES2.8

Skip to main content

42 Design a physical space to maintain a developmentally appropriate learning environment. ECES2.8.42

43 Explain health and safety regulations for an early childhood education environment. ECES2.8.43

44 Model health, safety, and sanitation habits. ECES2.8.44

45 Plan meals and snacks that accommodate allergies and promote healthy eating practices. ECES2.8.45

46 Complete the state-approved child abuse prevention course and assessment. ECES2.8.46

47 Describe the procedures to report suspected child abuse or neglect to the appropriate authorities. ECES2.8.47

48 Identify characteristics of adverse childhood experiences (ACES). ECES2.8.48

49 Document a daily child health check. ECES2.8.49

50 Explain procedures to prevent childhood illnesses and communicable diseases. ECES2.8.50

51 Practice security procedures for an early childhood environment. ECES2.8.51

52 Practice emergency and safety procedures for an early childhood environment. ECES2.8.52

I Promoting Physical, Cognitive, Language, Social, and Emotional Development ECES2.9

53 Analyze child development theories and best practices in early childhood education. ECES2.9.53

54 Create developmentally appropriate learning experiences based on observation data. ECES2.9.54

55 Model developmentally appropriate teaching methods. ECES2.9.55

56 Implement developmentally appropriate practices that promote children's growth and development. ECES2.9.56

57 Apply developmentally appropriate guidance. ECES2.9.57

58 Strategize to promote social emotional, cognitive, and physical intelligence. ECES2.9.58

J Creating a Curriculum Responsive to Children's Needs ECES2.10

59 Evaluate curricula and instructional models used in early childhood settings. ECES2.10.59

60 Demonstrate developmentally appropriate learning experiences in all curricular areas. ECES2.10.60

61 Analyze an integrated curriculum. ECES2.10.61

62 Demonstrate a variety of teaching methods to support each child's learning needs. ECES2.10.62

3 Design learning centers that encourage exploration, discovery, and development. ECES2.10.63

Skip to main content

64 Create a schedule of activities, routines, and transitions in an early childhood education setting. ECES2.10.64

65 Adapt learning experiences to accommodate the diverse needs of children. ECES2.10.65

K Promoting Supportive Relationships with Families ECES2.11

66 Demonstrate interactions that promote family partnerships. ECES2.11.66

67 Foster reciprocal interactions with families. ECES2.11.67

L Examining Careers and Professionalism ECES2.12

68 Identify credentialing options for early childhood professionals. ECES2.12.68

69 Participate in opportunities for professional development. ECES2.12.69

70 Apply ethical standards accepted by professional organizations in the early childhood education industry. ECES2.12.70

71 Explain compliance with federal, state, and local government standards and regulations. ECES2.12.71

72 Explore management skills for early childhood professionals. ECES2.12.72

M Pursuing a Career in Early Childhood Education and Services ECES2.13

73 Explore postsecondary opportunities in early childhood education and related careers. ECES2.13.73

74 Identify career goals. ECES2.13.74

75 Prepare a professional portfolio. ECES2.13.75

76 Explore the job-seeking process. ECES2.13.76