Virginia CTE

Introduction to Early Childhood Education (8234)

Balancing Work and Family IECE.1	1	**Analyze the meaning of work and the meaning of family.** IECE.1.1
	2	**Compare how families affect work life and how work life affects families.** IECE.1.2
	3	**Identify management strategies for balancing work and family roles.** IECE.1.3
Exploring Early Childhood Education IECE.2	1	**Differentiate among the types of early childhood education programs.** IECE.2.1
	2	**Analyze the relationships, roles, and partnerships among the child, parent, and early childhood professional.** IECE.2.2
	3	**Identify cultural, religious, family, and environmental factors that affect a child's development.** IECE.2.3
	4	**Investigate federal, state, and other regulatory agencies monitoring the early childhood education industry.** IECE.2.4
Exploring Early Childhood Education Careers IECE.3	1	**Compile a list of careers related to the early childhood education industry.** IECE.3.1
	2	**Identify roles and responsibilities of an entry-level early childhood education professional.** IECE.3.2
	3	**Investigate the education/training requirements of identified careers in early childhood education.** IECE.3.3
	4	**Identify specific entrepreneurial possibilities in early childhood education.** IECE.3.4
	5	**Analyze labor market data about early childhood education and related careers.** IECE.3.5
	6	**Analyze the career lattice in the early childhood education industry that progresses from entry-level to professional positions.** IECE.3.6
	7	**Interview an early childhood education professional.** IECE.3.7

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	8 Identify the ages and stages of development of infants, toddlers, preschoolers, school-age children, and children with exceptional needs. IECE.3.8
	9 Identify developmental observation methods using data collection tools. IECE.3.9
	10 Identify steps to ensure bias-free observations. IECE.3.10
	11 Identify developmentally appropriate practices that support and maximize development and learning for all children. IECE.3.11
	12 Describe the responsibilities of being a mandated reporter of child abuse and/or neglect. IECE.3.12
Analyzing Healthy and Safe Environments for Children IECE.4	1 Describe the needs of children at various ages regarding space, equipment, materials management, and room or area arrangement. IECE.4.1
	2 Design an indoor and/or outdoor learning environment. IECE.4.2
	3 Develop a list of general health practices for adults and children in an early childhood education program. IECE.4.3
	4 Identify safety hazards and ways to protect children from them. IECE.4.4
	5 Identify components of healthy snacks for young children. IECE.4.5
	6 Identify the characteristics of a healthy child and behavioral/physical symptoms of selected childhood illnesses/diseases. IECE.4.6
	7 Compile a list of community health, counseling, and emergency resource agencies. IECE.4.7
Identifying Individual Characteristics and Skills Necessary for Career Success IECE.5	1 Describe ethical issues pertaining to employment in the early childhood development profession. IECE.5.1
	2 Develop a skills profile for a selected job involving children. IECE.5.2
	3 Analyze personal interests, abilities, skills, and dispositions. IECE.5.3
	4 Determine the characteristics and skills necessary to obtain and maintain successful employment in careers involving children. IECE.5.4
	5 Practice pre-employment skills. IECE.5.5
	6 Complete an observation, shadowing, or internship experience in an early childhood education. IECE.5.6