

Theatre Arts: Grade 3

Creative Process

- 1 The student will construct and improvise individual and group performances in response to prompts. 3.1
- 2 The student will identify elements of a creative process for theatre. 3.2

Critical Thinking and Communication

- 3 The student will identify distinguishing characteristics of a variety of settings, characters, and plots of theatrical works. 3.3
- 4 The student will explain personal connections to theatrical works, experiences, or processes. 3.4
- 5 The student will explain and demonstrate active listening in theatre activities, rehearsal, and performance. 3.5

History, Culture, and Citizenship

- 6 The student will compare and contrast cultural influences of a variety of theatrical works. 3.6
- 7 The student will describe reasons that theatre has value to individuals and communities. 3.7
- 8 The student will identify appropriate use of the Internet when exploring theatre topics and theatrical works. 3.8

Innovation in the Arts

- 9 The student will investigate and explore various theatre careers and theatre skills for college, career, and lifelong engagement with theatre. 3.9
- 10 The student will investigate and explain how technology is used in performance and production. 3.10
- 11 The student will explain how theatre incorporates skills and concepts learned in other content areas. 3.11

Technique and Application

- 12 The student will alter vocal choices and body position to express character traits. 3.12
- 13 The student will explain why physical and vocal warm ups are important for performers. 3.13
- 14 The student will identify a rehearsal process to prepare for a performance. 3.14

15 The student will identify creative and technical roles in theatre activities. 3.15

16 The student will identify and explore aspects of technical design (e.g., scenery, costumes, sound, lighting, props). 3.16