Virginia Fine Arts

Theatre Arts: Grade 3

Creative Process	1	The student will construct and improvise individual and group performances in response to prompts. 3.1
	2	The student will identify elements of a creative process for theatre. 3.2
Critical Thinking and Communication	3	The student will identify distinguishing characteristics of a variety of settings, characters, and plots of theatrical works. 3.3
	4	The student will explain personal connections to theatrical works, experiences, or processes. 3.4
	5	The student will explain and demonstrate active listening in theatre activities, rehearsal, and performance. 3.5
History, Culture, and Citizenship	6	The student will compare and contrast cultural influences of a variety of theatrical works. 3.6
	7	The student will describe reasons that theatre has value to individuals and communities. 3.7
	8	The student will identify appropriate use of the Internet when exploring theatre topics and theatrical works. 3.8
Innovation in the Arts	9	The student will investigate and explore various theatre careers and theatre skills for college, career, and lifelong engagement with theatre. 3.9
	10	The student will investigate and explain how technology is used in performance and production. 3.10
	11	The student will explain how theatre incorporates skills and concepts learned in other content areas. 3.11
Technique and Application	12	The student will alter vocal choices and body position to express character traits. 3.12
	13	The student will explain why physical and vocal warm ups are important for performers. 3.13
		The student will identify a rehearsal process to prepare for a performance. 3.14

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15 **The student will identify creative and technical roles in theatre activities.** 3.15

16 **The student will identify and explore aspects of technical design (e.g., scenery, costumes, sound, lighting, props).** 3.16