Virginia Fine Arts

Visual Arts: K

Creative Process VA.CP

1 The student will apply creative thinking to artmaking VA.K.1

- a Draw from imagination VA.K.1.A
- b Create works of art that represent personal responses to art-making challenges. VA.K.1.B

2 The student will apply a creative process for artmaking VA.K.2

- a Ask questions about art and artmaking. VA.K.2.A
- b Generate multiple ideas for an art challenge. VA.K.2.B
- c Share ideas with a group VA.K.2.C

Critical Thinking and Communication VA.CTC

3 The student will analyze and interpret artwork using art vocabulary. VA.K.3

- a Describe works of art. VA.K.3.A
- b Describe objects in the environment by their visual qualities (e.g., location, size, color, texture, line, shape, pattern). VA.K.3.B
- c Describe ideas, experiences, and feelings expressed in personal and other works of art. VA.K.3.C

4 The student will describe personal connections to and interests in visual art. VA.K.4

5 The student will describe how artists work together in a creative community. VA.K.5

History, Culture, and Citizenship VA.HCC

6 The student will explore cultural and historical influences of art. VA.K.6

- a Describe the concept that people in all cultures create works of art. VA.K.6.A
- b Respond to art from a variety of time periods and places VA.K.6.B

7 The student will identify a variety of purposes for creating works of art including art to commemorate personal and community events. VA.K.7

8 The student will identify information about art from provided resources. VA.K.8

Innovation in the Ar

9 The student will identify people, including oneself, who make art as rtists. VA.K.9

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10 **The student will identify works of art created with contemporary media.** VA.K.10

11 **The student will recognize connections between the arts, incorporating or responding to music, theatre, or dance in their artwork.** VA.K.11

Technique and Application VA.TA

12 **The student will identify and use the following in works of art:** VA.K.12

- a Color—red, blue, yellow, green, orange, violet, brown, black, white. VA.K.12.A
- b Line—straight/curved, thick/thin, long/short, up/down/across. VA.K.12.B
- c Shape—circle, square, triangle, rectangle, oval. VA.K.12.C
- d Texture—visual, tactile VA.K.12.D
- e Pattern—occurring naturally, made by people. VA.K.12.E

13 **The student will identify spatial relationships for composition.** VA.K.13

- a Identify spatial relationships—left, right, top, bottom, side, center, front, back, over, and under. VA.K.13.A
- b Make observations of objects in space. VA.K.13.B

14 **The student will create drawings from observation.** VA.K.14

15 **The student will use motor skills to create two dimensional and three dimensional works of art (e.g., pinching, pulling, squeezing, twisting, pounding, rolling, folding, cutting, modeling, stamping)** VA.K.15

16 **The student will explore a variety of media, techniques, and processes to create two-dimensional and three-dimensional artwork.** VA.K.16

17 **The student will create artworks inspired by a variety of sources and subjects** VA.K.17

- a Depict the human figure VA.K.17.A
- b Use nature as inspiration. VA.K.17.B