

Grade 3

Essential Health Concepts

1 The student will explain that health habits and practices impact personal growth and development. 3.1

Body Systems

- a Identify the major structures and functions of the digestive system. 3.1.A

Nutrition

- b Explain the importance of water and healthy food choices for digestion and body function. 3.1.B
- c Identify whole grain and refined grain food items. 3.1.C
- d Identify foods that most often cause a food allergy. 3.1.D

Physical Health

- e Describe the benefits of getting enough sleep and the consequences of the use of electronic devices (i.e., screen time) on sleep. 3.1.E

Disease Prevention/Health Promotion

- f Identify the steps for goal setting to adopt positive health practices. 3.1.F
- g Define noncommunicable and describe the difference between communicable and noncommunicable diseases. 3.1.G

Substance Abuse Prevention

- h Describe proper and improper use of prescription (e.g., taking medication prescribed for someone else) and nonprescription medications. 3.1.H
- i Identify body systems affected by the use of alcohol, tobacco, nicotine products (e.g., electronic smoking devices), inhalants, and other drugs. 3.1.I

Safety/Injury Prevention

- j Explain safety rules at home and when riding in a motor vehicle. 3.1.J
- k Explain the need for personal safety strategies when interacting with others online. 3.1.K
- l Identify different safety drills that are important for home and school. 3.1.L

Mental Wellness/Social and Emotional Skills

- m** Describe feelings/emotions that result from experiencing change, such as the arrival of a new family member, making new friends, going to a new school, being accepted by peers, and losing a loved one. **3.1.M**
- n** Describe the benefits of friendship and list the qualities of a good friend. **3.1.N**
- o** Define conflict and identify possible situations where conflict can occur with family and friends. **3.1.O**

Violence Prevention

- p** Describe what bullying is and how to identify it. **3.1.P**
- q** Explain the benefits of positive communication on relationships with family and friends. **3.1.Q**

Community/Environmental Health

- r** Explain what happens with waste and recycled materials. **3.1.R**

Healthy Decisions

2 The student will demonstrate the ability to use essential health concepts to improve personal health. 3.2

Body Systems

- a** Describe how the body uses digested food molecules. **3.2.A**

Nutrition

- b** Describe why digestion is important for body function. **3.2.B**
- c** Explain the difference between a whole grain and a refined grain and the nutritional benefits of eating whole grains. **3.2.C**
- d** Explain your school's food policy as it relates to food allergens (e.g., peanut-free classrooms, cafeteria options for children with food allergies). **3.2.D**

Physical Health

- e** Evaluate how sleep, physical activity, screen time, and healthy food and beverage choices affect one's personal health. **3.2.E**

Disease Prevention/Health Promotion

- f** List the benefits of goal setting for personal health. **3.2.F**
- g** Analyze the importance of prevention and early detection of communicable and noncommunicable diseases. **3.2.G**

Substance Abuse Prevention

- h** Explain the consequences of disregarding medical recommendations for prescription and nonprescription medications. **3.2.H**
- i** Analyze the harmful short- and long-term effects of alcohol, tobacco, nicotine products, common household inhalants, and other drugs on body systems. **3.2.I**

Safety/Injury Prevention

- j** Explain the importance of following safety rules at home and when riding in a motor vehicle. **3.2.J**
- k** Identify situations when adult assistance may be needed with online interactions. **3.2.K**
- l** Demonstrate proper behavior during safety drills at school. **3.2.L**

Mental Wellness/Social and Emotional Skills

- m** Explain how to identify, express, and respond to emotions in a healthy way. **3.2.M**
- n** Describe how to make and keep a friend and behaviors that may cause the friendship to end (e.g., being unaware of the attitudes and feelings of others, using inappropriate language and behavior, excluding a friend from activities, breaking promises). **3.2.N**
- o** Describe how to make healthy decisions when dealing with conflict, including when help from an adult is needed. **3.2.O**

Violence Prevention

- p** Identify ways to safely stand up to bullying and how to get help. **3.2.P**
- q** Describe how to communicate directly, respectfully, and assertively with family and friends. **3.2.Q**

Community/Environmental Health

- r** Analyze how reducing, reusing, and recycling products promotes a healthier environment. **3.2.R**

Advocacy and Health Promotion

3 The student will promote health and safety at school and at home. **3.3**

Body Systems

- a** Evaluate the role of the digestive system in providing energy for the body. **3.3.A**

Nutrition

- b** Identify healthy food and beverage choices to support digestion and body function. **3.3.B**
- c** Explore how grains are grown and the careers related to it (e.g., agriculture, farming, food science, environmental science). **3.3.C**
- d** List alternatives (e.g., stickers, pencils, games) for school celebrations that are safe for someone with a food allergy. **3.3.D**

Physical Health

- e** Set a goal for a positive health practice and monitor progress. **3.3.E**

Disease Prevention/Health Promotion

- f** Identify areas for improving personal health. **3.3.F**
- g** Identify healthcare professionals who can help prevent and detect health concerns. **3.3.G**

Substance Abuse Prevention

- h** Create a health message about the proper use of prescription and nonprescription medications. **3.3.H**
- i** Encourage others to use refusal skills to avoid alcohol, tobacco, nicotine products, inhalants, other drugs, and unknown substances. **3.3.I**

Safety/Injury Prevention

- j** Discuss and develop a family safety plan to prevent injuries at home and when riding in a motor vehicle. **3.3.J**
- k** Create strategies for personal safety when online. **3.3.K**
- l** Practice disaster-preparedness procedures at home and at school. **3.3.L**

Mental Wellness/Social and Emotional Skills

- m** Design and demonstrate effective strategies for expressing and managing emotions, which may include physical activity, talking about feelings, reading, or creative expressions such as writing, art, music, and dance. **3.3.M**
- n** Demonstrate behaviors to make and keep friends (e.g., effective communication skills; awareness of the attitudes, feelings, and opinions of others; appropriate language and behavior; sharing; reciprocal helping behavior). **3.3.N**
- o** Demonstrate healthy ways to resolve conflict, including determining when adult help is needed. **3.3.O**

Violence Prevention

- p** Describe how to report bullying and how to advocate for oneself and for others who are bullied. **3.3.P**
- q** Demonstrate positive ways to communicate with family and friends. **3.3.Q**

Community/Environmental Health

- r** Demonstrate ways to reduce, reuse, and recycle at home, at school, and in the community. **3.3.R**
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