Virginia History and Social Science

Grade 8

Skills

WG The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by S.WG

- a selecting and synthesizing evidence from information sources, including, but not limited to artifacts, primary and secondary sources, charts, graphs, diagrams, and geospatial technologies, including maps, GIS, and GPS imagery, to understand the regions of the world; S.WG.A
- b applying geographic skills to determine and predict patterns and movement of people, places, and events; S.WG.B
- c developing questions, enhancing curiosity, and engaging in critical thinking and analysis; S.WG.C
- d investigating and analyzing evidence from multiple sources to construct arguments; S.WG.D
- e comparing and contrasting historical, cultural, economic, and political perspectives; S.WG.E
- f determining and explaining cause-and-effect relationships; S.WG.F
- g using economic decision-making models to analyze and explain the incentives for and consequences of a specific choice; S.WG.G
- h engaging and communicating as a civil and informed individual with persons with different perspectives; S.WG.H
- i developing products that reflect an understanding of research, content, and world geography concepts; and S.WG.I
- j contextualizing, corroborating, and evaluating sources for credibility, propaganda, and bias to determine patterns and trends to understand the world. S.WG.J

Introduction to Geography

1 The student will apply history and social science skills to explain how geographic information and geospatial tools are used to make decisions by WG.1

- a explaining how characteristics of regions have led to regional labels; WG.1.A
- b describing how regional landscapes reflect the physical environment and the cultural characteristics of their inhabitants; WG.1.B
- c analyzing how cultural characteristics, including the world's major languages, ethnicities, and religions, link or divide regions; and WG.1.C
- d explaining how cartography is used to reflect regional perspectives, point of view, and perceptions of an area and the creation of mental maps. WG.1.D

Resources and the Environment

2 The student will apply history and social science skills to evaluate the significance of natural, human, and capital resources by WG.2

- a comparing the distribution of major natural resources throughout world regions; WG.2.A
- b showing the influence of resources on patterns of economic activity and land use; and WG.2.B
- c evaluating perspectives regarding the use of resources. WG.2.C

Classifying and Identifying Regions

3 The student will analyze the characteristics of the regions of the United States and Canada by WG.3

- a identifying and analyzing the location of major geographic regions and major cities on maps and a globe; WG.3.A
- b describing major physical and environmental features and how geography may change over time; WG.3.B
- c analyzing cultural influences and landscapes; and WG.3.C
- d explaining important economic characteristics, including the distribution of economic activities and global trade. WG.3.D

4 The student will analyze the characteristics of the regions of Latin America and the Caribbean by WG.4

- a identifying and analyzing the location of major geographic regions and major cities on maps and globe; WG.4.A
- b describing major physical and environmental features and how geography may change over time; WG.4.B
- c analyzing cultural influences and landscapes; and WG.4.C
- d explaining important economic characteristics, including the distribution of economic activities and global trade. WG.4.D

5 The students will analyze the characteristics of the regions of Europe by WG.5

- a identifying and analyzing the location of major geographic regions and major cities on maps and globe; WG.5.A
- b describing major physical and environmental features and how geography may change over time; WG.5.B
- c analyzing cultural influences and landscapes; and WG.5.C
- d explaining important economic characteristics, including the distribution of economic activities and global trade. WG.5.D

6 The student will analyze the characteristics of the regions of Russia and Central Asia by WG.6

- a identifying and analyzing the location of major geographic regions and major cities on maps and globe; WG.6.A

b describing major physical and environmental features and how geography may change over time; WG.6.B

c analyzing cultural influences and landscapes; and WG.6.C

d explaining important economic characteristics, including the distribution of economic activities and global trade. WG.6.D

7 The student will analyze the characteristics of the regions of sub-Saharan Africa by WG.7

a identifying and analyzing the location of major geographic regions and major cities on maps and globe; WG.7.A

b describing major physical and environmental features and how geography may change over time; WG.7.B

c analyzing cultural influences and landscapes; and WG.7.C

d explaining important economic characteristics, including the distribution of economic activities and global trade. WG.7.D

8 The student will analyze the characteristics of the regions of North Africa and Southwest Asia regions by WG.8

a identifying and analyzing the location of major geographic regions and major cities on maps and globe; WG.8.A

b describing major physical and environmental features and how geography may change over time; WG.8.B

c analyzing cultural influences and landscapes; and WG.8.C

d explaining important economic characteristics, including the distribution of economic activities and global trade. WG.8.D

9 The student will analyze the characteristics of the regions of South Asia and Southeast Asia by WG.9

a identifying and analyzing the location of major geographic regions and major cities on maps and globe; WG.9.A

b describing major physical and environmental features and how geography may change over time; WG.9.B

c analyzing cultural influences and landscapes; and WG.9.C

d explaining important economic characteristics, including the distribution of economic activities and global trade. WG.9.D

10 The student will analyze the characteristics of the East Asian region by WG.10

a identifying and analyzing the location of major geographic regions and major cities on maps and globe; WG.10.A

b describing major physical and environmental features and how geography may change over time; WG.10.B

c analyzing cultural influences and landscapes; and WG.10.C

d explaining important economic characteristics, including the distribution of economic activities and global trade. WG.10.D

11 The student will analyze the characteristics of the Australian and Pacific Islands regions by WG.11

a identifying and analyzing the location of major geographic regions and major cities on maps and globe; WG.11.A

b describing major physical and environmental features and how geography may change over time; WG.11.B

c analyzing cultural influences and landscapes; and WG.11.C

d explaining important economic characteristics, including the distribution of economic activities and global trade. WG.11.D

Population and Migration

12 The student will apply social science skills to understand the distribution, growth rates, and characteristics of human population by WG.12

a examining the relationship between demographic data to determine the level of economic development; WG.12.A

b distinguishing between developed and developing countries; and WG.12.B

c comparing and contrasting the level of economic development to the standard of living, quality of life, form of government, and personal freedom and economic opportunity. WG.12.C

13 The student will apply history and social science skills to understand population and migration by WG.13

a explaining how data is used to describe and compare populations; and WG.13.A

b analyzing the causes, impacts, and responses related to migration. WG.13.B

Culture

14 The student will apply history and social science skills to determine cultural patterns and interactions across time and place by WG.14

a identifying and describing characteristics that contribute to cultural identity, cultural groups, and cultural landscapes; and WG.14.A

b explaining the intellectual exchanges among cultures, including, but not limited to the areas of science, geography, mathematics, philosophy, medicine, art, and literature. WG.14.B

15 The student will apply history and social science skills to analyze the patterns of rural and urban migration and development by WG.15

a applying the concepts of site and situation to major cities in each region; and WG.15.A

b explaining how the functions of towns and cities have changed over time. WG.15.B

Globalization

16 The student will apply history and social science skills to understand the impact of the growing interdependence of the world by WG.16

a examining factors that influence the distribution of economic activities and trade; and WG.16.A

b analyzing global trade and communication networks. WG.16.B

Political Geography

17 The student will apply history and social science skills to analyze strategic geographic features and resources by WG.17

a identifying and describing examples of disputed borders and explaining the reasons for the disputes; WG.17.A

b describing and explaining examples of the different types of conflicts that may erupt between and among nations; and WG.17.B

c analyzing the types of conflicts and cooperation that can occur over the use of rivers and bodies of water. WG.17.C