Virginia History and Social Science

Kindergarten

Skills

K The student will apply history and social science skills to the content by S.K

- a viewing and exploring information sources, including, but not limited to artifacts, primary and secondary sources, charts, graphs, and diagrams S.K.A
- b applying geographic skills to identify and understand geographic features S.K.B
- c demonstrating curiosity and critical thinking through questioning S.K.C
- d sequencing and organizing information S.K.D
- e identifying similarities and differences to explain content S.K.E
- f recognizing cause-and-effect relationships S.K.F
- g using economic decision-making models to make informed economic decisions S.K.G
- h practicing civility, respect, hard work, and responsible citizenship skills S.K.H
- i using content vocabulary to demonstrate comprehension S.K.I

Civics

1 The student will apply history and social science skills to practice citizenship in the classroom by K.1

- a taking responsibility for one's actions K.1.A
- b practicing honesty and showing kindness to oneself and others K.1.B
- c recognizing the purpose of rules and practicing self-control K.1.C
- d caring for one's personal property and respecting other students' property K.1.D
- e taking turns, sharing, and working well with others for the good of everyone K.1.E

2 The student will apply history and social science skills to explain how communities honor state and national traditions and recognize designated Virginia holidays, including but not limited to K.2

- a Labor Day K.2.A
- b Columbus Day (Yorktown Victory Day) K.2.B
- c Election Day K.2.C
- d Veterans Day K.2.D
- e Thanksgiving Day K.2.E
- f Christmas Day K.2.F
- g New Year's Day K.2.G

h Martin Luther King, Jr. Day K.2.H

i George Washington Day (commonly known as Presidents' Day) K.2.I

j Memorial Day K.2.J

k Juneteenth K.2.K

l Independence Day K.2.L

3 The student will apply history and social science skills to define patriotism and explain how communities express patriotism by K.3

a identifying the American and Virginia flags K.3.A

b identifying national and state symbols, including, but not limited to the bald eagle, the dogwood, and the cardinal K.3.B

c recognizing the Pledge of Allegiance and the National Anthem K.3.C

d identifying the current president and explaining that the president is the leader of the United States and is elected by voters K.3.D

History

4 The student will apply history and social science skills to recognize Virginia's earliest communities by K.4

a identifying examples of historic events, stories, and legends K.4.A

b identifying early communities, changemakers, and contributions of leaders, including, but not limited to Indigenous tribes, farmers, traders, early settlers, minorities, women, and children K.4.B

c recognizing that places change over time K.4.C

d identifying people who helped establish and lead the local community over time K.4.D

5 The student will apply history and social science skills to understand and explain what makes communities unique by K.5

a explaining the roles of important local community members, such as, but not limited to medical personnel, first responders, teachers, and business leaders K.5.A

b identifying historic events K.5.B

c telling the stories of the people that developed their local communities K.5.C

Geography

6 The student will apply history and social science skills to describe the relative location of people, places, and objects by using positional words, including, but not limited to near/far, over/under, above/below, left/right, behind/in front, next to and between. K.6

7 The student will apply history and social science skills to demonstrate an understanding of maps and globes by K.7

a identifying the similarities and differences between a map and a globe K.7.A

b identifying basic map symbols K.7.B

c identifying land and bodies of water in the local community K.7.C

d identifying the geographic location of the United States and Virginia on a map and globe K.7.D

Economics

8 **The student will apply history and social science skills to demonstrate an understanding of primary economic principles by** K.8

a describing ways people work to earn and save money to buy the things they need and want K.8.A

b recognizing that Americans are free to make choices about what to buy and that they must make choices because they cannot have everything they want K.8.B